Maryville College Bulletin

VOL. XXII MAY, 1923 No. 1

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MARYVILLE COLLEGE

Maryville, Tennessee

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COLLEGE
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1928

Maryville College Bulletin

ANNUAL CATALOG NUMBER

Register for 1922-1923

Announcements for

1923-1924

The management reserves the right to make necessary changes without further notice.

Published by
MARYVILLE COLLEGE
College Station
Maryville, Tennessee

THE COLLEGE CALENDAR FOR 1923-1924

1923.

Sept. 11, Tuesday, 8:00 a. m.-4:00 p. m.—Registration for the first semester.
Sept. 12, Wednesday, 8:30 a. m.—Opening chapel service.
Sept. 12, Wednesday, 9:00 a. m.-3:00 p. m.—Organization of classes.
Sept. 15, Saturday, 2:30 p. m.—Faculty reception.
Sept. 15, Saturday, 8:00 p. m.—Y. M. C. A. and Y. W. C. A. receptions.
Nov. 29, Thursday,—Thanksgiving Day.
Dec. 19, Wednesday, 3:00 p. m.—Christmas holidays begin.

1924.

Jan. 2, Wednesday, 8:10 a. m.—Class work resumed.
Jan. 22-26, Tuesday-Saturday,—First semester examinations.
Jan. 26, Saturday,—First semester ends.
Jan. 29, Tuesday, 8:10 a. m.—Second semester begins.
Feb. 3, Sabbath, 6:30 p. m.—February Meetings begin.
Feb. 6, Wednesday, 8:30 a. m.—Meeting of the Directors.
May 28, Wednesday,—Examinations begin.
May 30, Friday, 8:00 p. m.—Graduation exercises of the Expression Department.
May 31, Saturday, 3:00 p. m.—Annual exhibit of the Art Department.
May 31, Saturday, 8:00 p. m.—Graduation exercises of the Music Department.
June 1, Sabbath, 10:30 a. m.—Baccalaureate sermon.
June 1, Sabbath, 6:30 p. m.—Annual address to the Y. M. C. A. and Y. W. C. A.
June 2, Monday, 8:00 p. m.—Bates Prize Oratorical Contest.
June 3, 4, Tuesday, Wednesday,—Examinations.
June 3, Tuesday, 3:00 p. m.—Annual exhibit of the Home Economics Department.
June 4, Wednesday, 7:30 p. m.—Senior class play.
June 5, Thursday, 8:30 a. m.—Meeting of the Directors.
June 5, Thursday, 10:00 a. m.—Commencement.
June 5, Thursday, 12:00 m.—Annual Alumni Dinner.
June 5, Thursday, 8:00 p. m.—Social Reunion.

THE DIRECTORS

CLASS OF 1923

Joseph McClellan Broady, D.D. ..... Birmingham, Ala.
Henry Seymour Butler, D.D. ..... Washington, D. C.
Edgar Alonzo Elmore, D.D., LL.D. ..... Chattanooga
Chancellor Moses Houston Gamble, M.A. ..... Maryville
Robert Isaacs Gamon, D.D. ..... Knoxville
Hon. William Alexander Lyle ..... Dandridge
Hon. William Anderson McTeer ..... Maryville
William Edwin Minnis, Esq. ..... New Market
John Grant Newman, D.D., LL.D. ..... Philadelphia, Pa.
Horace Cady Wilson, D.D. ..... Knoxville
Samuel Tyndale Wilson, D.D., LL.D. ..... Maryville
Rev. John Morgan Wooten ..... Cohutta, Ga.

CLASS OF 1924

* Hon. William Leonidas Brown ..... Philadelphia
Newton Wadsworth Cadwell, D.D., LL.D. ..... Atlantic City, N. J.
James Moses Crawford, Esq. ..... Fountain City, R. D. 1
Rev. John Baxter Creswell, B.A. ..... Bearden
William Robert Dawson, D.D. ..... South Knoxville
Calvin Alexander Duncan, D.D. ..... Magdalena, N. Mex.
John Samuel Eakin, D.D. ..... Knoxville
Woodward Edmund Finley, D.D. ..... Marshall, N. C.
Samuel O'Grady Houston, B.A. ..... Knoxville
John Riley Lowry, B.S. ..... Knoxville
William Leonard McEwan, D.D., LL.D. ..... Pittsburgh, Pa.
Colonel John Beaman Minnis, LL.D. ..... Knoxville

CLASS OF 1925

John McKnitt Alexander, D.D. ..... Maryville
Howard Anderson, Esq. ..... Fountain City, R. D. 1
Hon. Thomas Nelson Brown, M.A. ..... Maryville
Hon. John Calvin Crawford, B.A., LL.B. ..... Maryville
Thomas Judson Miles, D.D. ..... Vonore
Fred Lowry Proffitt, B.A. ..... Maryville
Rev. John C. Ritter, B.A. ..... Washington College
Lewis Hopkins Spilman, Esq. ..... Knoxville
J. Ross Stevenson, D.D., LL.D. ..... Princeton, N. J.
James Martin Trimble, Esq. ..... Chattanooga
Roy Ewing Vale, D.D., LL.D. ..... Oak Park, Ill.
David Gourley Wylie, D.D., LL.D. ..... New York, N. Y.

*Died, December 24, 1922.

COMMITTEES AND OFFICERS

Officers of the Directors:

Edgar Alonzo Elmore, D.D., LL.D., *Chairman;* Fred Lowry Proffitt, *Recorder and Treasurer.*

Committees of the Directors:

Executive: Hon. William Anderson McTeer, *Chairman;* Hon. Thomas Nelson Brown, *Secretary;* and William Robert Dawson, D.D., John McKnitt Alexander, D.D., Chancellor Moses Houston Gamble, and Hon. John Calvin Crawford.

Professors and Teachers: William Robert Dawson, D.D., *Chairman;* Dean Jasper Converse Barnes, *Secretary;* and Hon. William Anderson McTeer, Hon. Thomas Nelson Brown, President Samuel Tyndale Wilson, and Treasurer Fred Lowry Proffitt.

Hospital: President Samuel Tyndale Wilson, Hon. John Calvin Crawford, and John McKnitt Alexander, D.D.

Synodical Examiners for 1923:

Rev. James Calvin Orr and Hon. William Alexander Lyle.

Committees of the Faculty:

Entrance: Registrar Gillingham and Professor Orr.

Advanced Standing: Miss Jones, President Wilson, and Dean Barnes.

Discipline: President Wilson, Dean Barnes, Dean of Women Caldwell, and Professor McMurray.

Student Help: Miss Henry, Dean of Women Caldwell, President Wilson, Registrar Gillingham, and Treasurer Proffitt.

Student Programs and the Lyceum: Professor Orr, Dean of Women Caldwell, and Mrs. West.

Student Publications and Intercollegiate Literary Contests: Professors Hunter, Knapp, Hussey, and Mintier.

Religious Activities: Doctors Stevenson and Gillingham.

Social Functions: Professors Orr, McMurray, and Honaker, and Mrs. Stevenson.

The Lamar Library: Dean Barnes and Professor W. L. Hyden.

The Loan Library: Professor Knapp.

Athletics: Athletic Director Honaker, Treasurer Proffitt, and Professor McMurray.

The Boarding Club: Treasurer Proffitt and Professor Davis.

Care of Buildings and Grounds: Professor McMurray and Miss Henry.

Recommendations: Dean Barnes and Miss Henry.

The Catalog: Registrar Gillingham.

Publicity: Professors Hunter, Gillingham, Davis, and W. L. Hyden.

Auditor for Student Organizations and Activities: Miss Henry.

FACULTY

THE COLLEGE

SAMUEL TYNDALE WILSON, M.A., D.D., LL.D.,
President.

JASPER CONVERSE BARNES, M.A., PH.D.,
Dean, and Professor of Psychology and Education.

*CLINTON HANCOCK GILLINGHAM, M.A., D.D.,
Registrar, Professor of the English Bible, and Head of the Bible Training Department.

GEORGE ALAN KNAPP, M.A.,
Professor of Mathematics and Physics.

EDMUND WAYNE DAVIS, M.A.,
Professor of Latin and Greek.

EDWIN RAY HUNTER, M.A.,
Professor of the English Language, and Secretary of the Faculty.

JAMES HENRY McMURRAY, M.A., PH.D., L.H.D.,
Professor of Political and Social Science.

GEORGE BENJAMIN HUSSEY, M.A., PH.D.,
Professor of French and Spanish.

WILLIAM LEONARD HYDEN, M.S.,
Professor of Chemistry.

MRS. JANE BANCROFT SMITH ALEXANDER, M.A.,
Professor of English Literature.

SUSAN ALLEN GREEN, M.A.,
Professor of Biology.

REV. HORACE EUGENE ORR, B.A.,
Associate Professor of the English Bible.

*Absent on leave, second semester, for travel and study in Palestine.

*JOHN ALBERT HYDEN, B.A.,
Associate Professor of Mathematics.

JESSIE SLOANE HERON, PH.B.,
Associate Professor of the English Language.

MRS. KATHRYN ROMIG McMURRAY, B.S.,
Associate Professor of Home Economics, and Head of the Home Economics Department.

MRS. MARY McDERMID MINTON, B.A.,
Associate Professor of Spanish.

MILDRED WHEELOCK, B.A.,
Associate Professor of French and Spanish.

LOMBE SCOTT HONAKER, B.A.,
Associate Professor of Physical Training and Director of Athletics.

LESTER EVERETT BOND, B.A.,
Associate Professor of Biology, and Assistant Director of Athletics.

HELEN REBECCA GAMBLE, B.A.,
Instructor in Psychology and Education.

GEORGE DEWEY HOWELL, B.A.,
Instructor in Chemistry.

ARTHUR McCALL MINTIER, B.A.,
Instructor in History.

THOMAS PHILLIPS SHEFFEY, B.A.,
Instructor in Mathematics.

BLAINE IRVING LEWIS,
Instructor in Tailoring.

MARY VIRGINIA RIDGWAY,
Instructor in Latin.

JOHN BAPTISTE SANCHEZ,
Instructor in Spanish.

*On year's leave of absence for university study.

WILLIAM CECIL CROW, *Biology.*
DOROTHY DICKERSON, *Biology.*
SAM HORACE FRANKLIN, JR., *Biology.*
HARRY HENDRICKS GAUDING, *Biology.*
MABEL RUTH HIGGINBOTHAM, *Biology.*
RACHEL ELIZABETH HIGGINBOTHAM, *Biology.*
SARAH ANN KISKADDEN, *Biology.*
ALICE McANULTY, *Biology.*
LOUISE MARGARET SHEDDAN, *Biology.*
CLARA MARGARET SHEPHERD, *Biology.*
MARY ELIZABETH TORREY, *Biology.*
WILLIAM CLYDE WILSON, *Biology.*
HERRICK RANSOM ARNOLD, *Chemistry.*
FRED ALBERT GRIFFITTS, *Chemistry.*
GEORGE LESLIE POE, *Chemistry.*
ELLEN IRENE SHARP, *Chemistry.*
EUGENE W. STANBERY, *Chemistry.*
MARY TIPPIT, *Chemistry.*
JOSEPH ROSCOE WATKINS, *Chemistry.*
MARGARET ELLEN GRAHAM, *Home Economics.*
ANNA DELILAH HEMBREE, *Home Economics.*
LILLIS EDITH HUFFMAN, *Home Economics.*
LENA BLANCHE MOORE, *Home Economics.*
FAYE MARGARET STANDISH, *Home Economics.*
ANDREW JANOVICZKY, *Physics.*
RUTH GAMBLE, *Psychology.*
Student Assistants in the Laboratories.

DEPARTMENTS OF SPECIAL INSTRUCTION

LAURA BELLE HALE,
Piano and Harmony, and Head of the Music Department.

HARRIET LEMERT GREGG,
Voice.

MARTHA ELEANOR CRAWFORD,
Piano.

MARGUERITE SULLINGER, B.A.,
Piano.

CHARLES AUGUSTUS GARRATT,
Violin.

MRS. NITA ECKLES WEST, B.A., B.O.,
Head of the Department of Expression and Public Speaking.

WILHELMINA HOLLAND, B.A., B.O.,
Expression.

NAN BIRD,
Art.

OTHER OFFICERS

WILLIAM PATTON STEVENSON, D.D., LL.D.,
College Pastor.

FRED LOWRY PROFFITT,
Treasurer.

ANNA JOSEPHINE JONES,
Assistant Registrar, and Secretary to the President.

CLEMMIE HENRY,
Student-Help Secretary.

MARY ELLEN CALDWELL,
Dean of Women, and Matron of Pearsons Hall.

MRS. LIDA PRYOR SNODGRASS,
Matron of Baldwin Hall.

MRS. EMMA LEE WORLEY,
Matron of Memorial Hall.

ADDIE JANE LARKIN,
Assistant Matron of Baldwin Hall.

MRS. LOVE SEAHORN McMURRAY,
Matron of Ralph Max Lamar Memorial Hospital.

EULA ERSKINE McCURRY,
GEORGE DEWEY HOWELL,
Proctors of Carnegie Hall.

RALPH IRWIN,
Proctor of the Grounds.

ELIZABETH JUDSON SMITH,
Librarian.

GEORGE ALAN KNAPP,
Manager of the Loan Library.

SARAH FRANCES COULTER,
Manager of the Cooperative Boarding Club.

LULA GRAHAM DARBY,
Dining-room Matron.

AGNES LEWIS,
Secretary to the Registrar.

CELIA ELLEN ROUGH,
Secretary to the Treasurer.

CHARLES LOUIS EDGEMON,
Assistant to the Treasurer.

REVA ETHYLENE RANKIN,
Secretary to the Student-Help Committee.

ETHEL SHARP,
HENRY CLAY COX,
Assistant Librarians.

ETHEL MAY DeHAVEN,
Postal Clerk.

HERRICK RANSOM ARNOLD,
Assistant in the Loan Library.

ERNEST CHALMERS BROWN,
Engineer.

GENERAL INFORMATION

HISTORY

In "A Century of Maryville College—A Story of Altruism," written by President Wilson, and published by The Directors in 1916, has been gathered an ample record of the first one hundred years of the institution's life. A fuller statement regarding this book will be found elsewhere in this catalog. In the following paragraphs the history of the College is recorded in brief.

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people. The same year (1802) in which Isaac Anderson was ordained to the ministry by the Presbytery of Union, he founded within the bounds of his Grassy Valley congregation, near Knoxville, a school which he called "Union Academy," but which was popularly known as "the Log College." He built for it a large four-roomed log house. In this, for the times, pretentious building, many men who afterwards served their country well were educated. Among this number was Governor Reynolds, of Illinois. Dr. Anderson in 1812 removed to Maryville and took charge of New Providence Church, of which organization he remained pastor till his death, which took place in 1857. In Maryville he continued his academic work. The most famous pupil of this Maryville academy was Sam Houston, who afterward had so unique and picturesque a career as general, governor, president of Texas, congressman, and patriot.

Dr. Anderson, however, felt that more should be done toward providing an educated ministry for the Southwest. Encouraged by others like-minded with himself, he founded Maryville College in 1819. The institution was born of the moral and spiritual needs of the early settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed principally to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Dr. Anderson gathered a class of five candidates for the ministry in the fall of 1819, and in prayer and faith began what proved to be the principal work of his life. In the ensuing forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. The consequent growth was so great that the securing of an endowment also became a necessity. Professor Thomas Jefferson Lamar, the second founder of the College, took up the great task of securing this endowment, and labored with unceasing toil and self-denial until success was attained. In response to his appeal, in 1883, a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. During the canvass for the fund, Professor Lamar lost his only child by death. This loss and the strain of the canvass proved so heavy a burden that his health failed, and two years later he passed away. In 1891, Daniel Fayerweather, counseled by Dr. Hitchcock, a friend of President Bartlett and Professor Lamar, bequeathed to the College the sum of one hundred thousand dollars, and also made it one of twenty equal participants in the residuary estate. The College received two hundred and twenty-four thousand dollars by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907, the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908. In the face of many difficulties the President, with reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of Two Hundred Thousand Dollars." In order to meet the spirit as well as the letter of the require-

ments of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-seven thousand dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

During the next few years there were, besides a steady increase of the permanent scholarship and annuity funds and numerous contributions for minor but pressing needs of the College, several notable advances made: (1) by the gift of an endowment of sixteen thousand dollars by an anonymous donor, a Home Economics Department was established; (2) by the gift of thirteen thousand and five hundred dollars by the late Louis H. Severance, Esq., a third story was added to Pearsons Hall, providing dormitory room for fifty additional young women; (3) by the additional gift of twelve thousand dollars by the anonymous donor of the Mary Esther Home Economics endowment fund, it was possible for the College to add a third story to Fayerweather Science Hall in order to provide quarters for the Home Economics Department; (4) by the gift of twenty-three thousand dollars by the people of Maryville and Blount County, and by other gifts, as described in detail on another page, Carnegie Hall was rebuilt larger and better than before the fire that destroyed it; and (5) chiefly by the gift of Mrs. Mary C. Thaw, additional dormitory rooms for fifty young women were, in 1918, built as a fourth story to Pearsons Hall.

In January, 1916, the General Education Board, of New York, coming to Maryville's help for a second time, made a generous pledge of $75,000 to the resources of the College, on condition that $225,000 in addition be secured from other sources. The burning of Carnegie Hall made it necessary that $25,000 be added to the total fund that was sought, thus increasing it to $325,000. The war intermitted the campaign for the fund, but it was renewed in March, 1919 and was carried to successful completion by the first of the following June. The decisive forces in winning the final victory were the business men of Maryville and Blount county, who subscribed $35,000, and the Presbytery of Union, which subscribed $25,000.

Not only was the Centennial Forward Fund of $325,000 secured, but additional amounts that could not, according to the conditions specified by the General Education Board, be counted toward this Fund, were subscribed, that brought up the amount pledged (including the $325,000 fund and a large memorial building) to a grand total of $541,939.

This large addition to the resources of the College was imperatively needed in 1916; and, although now utterly inadequate in view of the

excessive increase in the cost of living, has saved the institution from what would have been tragic disaster in the financial crisis through which the country and educational institutions have been passing.

Three causes have conspired to make another large increase of endowment an imperative necessity: (1) The World war's upsetting of values and creation of increased cost of rents, fuel, and living in general, and, consequently, of heavier bills for supplies and larger budgets for salaries. (2) The unparalleled growth of the College, with the corresponding necessity of the provision of additional teaching force and equipment. Between 1918 and 1922, the college enrollment increased sixty-nine per cent. (3) The necessity to keep pace with the current magnificent forward march of our American college system of education, and to provide as efficiently for Maryville's students as do any other accredited colleges for their clientage.

In view of these facts, the College is now engaged in seeking to secure an Emergency Forward Fund of $262,500, including a $50,000 Athletic Fund being sought by the Alumni and Old Students. To this Emergency endowment fund remarkably liberal conditional appropriations have been made by the General Education Board, the Carnegie Corporation of New York, and the Presbyterian General Board of Education; and a campaign is being waged for the meeting of the generous conditions granted by these benevolent boards. It is hoped that during the current year this Emergency Forward Fund shall be secured.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of one million six hundred and seven thousand dollars. Of this amount nine hundred and ten thousand dollars is invested in endowment and the remainder in buildings and equipment. On three hundred and fifty-five thousand dollars of the permanent funds, annuities are paid by the College.

Three hundred and twenty-four of the alumni have entered the ministry, while seventy-one post-bellum alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, Colombia, Chile, Mexico, Cuba, and Porto Rico. Many are laboring in home missions. All the alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes. A goodly number of the alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population—and to young people of other sections of the country where the cost of attending college is beyond their ability to defray.

The privileges of the institution are, of course, open alike to all

young men and young women of good moral character irrespective of their religious affiliation. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of more than ten thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are five trains a day each way between Maryville and Knoxville on the Southern Railway and two on the Louisville and Nashville Railroad. Omnibuses make frequent trips daily each way between Maryville and Knoxville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, one thousand feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located in Anderson Hall. All of the usual post office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are seventeen buildings, which, together with the grounds and equipment, represent an investment of more than seven hundred thousand dollars. The buildings are heated with steam from the central power plant on the campus, and are lighted with electricity, and are abundantly supplied with pure water for drinking as well as for toilet facilities and for fire protection. The buildings, except two residences, are more fully described in the following paragraphs.

Anderson Hall is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, was erected in 1892.

Baldwin Hall, named in honor of the late John C. Baldwin, of New

Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

Memorial Hall, originally built as a companion building to Baldwin Hall, and used as a young men's dormitory until 1917, contains rooms for sixty students. It is kept in excellent repair, and is a comfortable and well-equipped dormitory.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a noble and fitting monument.

Bartlett Hall is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements, including the building of a separate gymnasium for the use of young women. The Y. M. C. A. auditorium, parlors, and secretary's and committees' apartments occupy the front part of the building, while the large gymnasiums occupy the rest of the structure.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains spacious laboratories for chemistry, a lecture-room, storerooms, an office, and the John C. Branner Scientific Library. The second floor contains lecture-rooms, laboratories for physics, and the laboratories of experimental psychology. The laboratories are furnished with electric current and with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913 the anonymous donor of the Mary Esther Memorial Fund that provided for the establishment of the Home Economics Department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics Department, as an additional memorial of her mother. The third floor contains, besides cloakrooms, storerooms, closets, toilets, and lockers, a reading-room, dining-

room, kitchen, sewing-room, lecture-room, and one small and one large laboratory. On the fourth floor are three large rooms for general purposes.

The Elizabeth R. Voorhees Chapel was erected in 1905-1906 by gifts made by the late Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, occupied by the Departments of Music and Expression.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only son, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a life-long friend of the College. Her gift of six thousand dollars provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, baths, toilets, an operating-room, and other appointments of a well-ordered hospital. A gift of five hundred dollars from the late Mr. Nathaniel Tooker, of East Orange, N. J., together with about five hundred dollars from other sources, secured the purchase of a valuable outfit of the best hospital furnishings.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount, the faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite for the use of a proctor and his family. The building is in every way satisfactory, and is one of the best college dormitories in the South.

Pearsons Hall.—No benefaction of recent years has proven more immediately serviceable than the gift of twenty thousand dollars made in 1908 by the late Dr. D. K. Pearsons, of Chicago. The new building named in his honor provided additional dormitory facilities for young women, and quarters for the large Boarding Club. The first story contains a dining-hall, with a seating capacity of five hundred, the kitchen, offices, and waiting-rooms. The second story contains parlors, halls for the young women's

literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women may secure rooms. This story was a gift of the late Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women.

The Swimming Pool.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. This movement was continued in "Swimming Pool Week," November 1 to 7, 1914, when the enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. It was opened for use at the opening of the fall term, 1915. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions. All the appointments of the building are those approved by the best architects. The pool is a means of health and of useful sport to the students.

The Class of '16 Fountain.—In the spring of 1916 the graduating class of the College, by its own labor, constructed the Class of '16 Fountain, and presented it to the College during Commencement Week. The fountain, built of reinforced concrete and trimmed with Tennessee marble, is located on one of the principal walks, between Anderson and Fayerweather Halls. The College is grateful to the Class of '16 for this token of their affection for their Alma Mater.

"The House in the Woods," situated in a picturesque part of the spacious college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a life-long friend of Mrs. William P. Stevenson, as a memorial of Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and together with its charming woodland setting, makes a most attractive and comfortable home.

Thaw Hall, the latest and largest structure on College hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw.

At the urgent request of the directors, the faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall. The building occupies the central place in the plans of the architects and landscape gardeners for the development of the campus, as those plans were recently adopted by the college authorities.

The Power Plant.—Heat for all the buildings is furnished from the central power house situated on the campus. The Webster Vacuum System of steam heating is used, and the buildings are quickly and uniformly heated. Steam from the plant is used also for cooking and for dish-washing at the Boarding Club.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about twenty-one thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eleven hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments. The nucleus of a much needed endowment for the library has been secured, the fund now amounting to $10,059. Among the gifts making up the endowment are the following:

The "M. T." Fund, 1900, given by a friend	$500
The Helen Gould Fund, 1900, by Mrs. Helen Gould Shepard, New York	500
The Hollenback Fund, 1901, by J. W. Hollenback, Esq., Wilkes-barre, Pa.	500
The Solomon Bogart Fund, 1908 and 1919, by Miss Martha M. Bogart, Philadelphia, Tenn.	500
The Nina Cunningham Fund, 1909, by the sons of the late Major Ben Cunningham, Treasurer of the College, in memory of their sister, Miss Nina Cunningham, '91	500
The John M. Alexander English Literature Fund, 1909 and 1920, by John M. Alexander, D.D., '87, and wife, Maryville, Tenn.	1,000
The Charles T. Cates, Jr., Fund, 1909, by Hon. C. T. Cates, Jr., '81, former Attorney-General of the State of Tennessee	300
The George Glenn Cooper Fund, 1910-1917, by the parents, brother, and sister of the late George Glenn Cooper	450
The Faculty Fund, 1910, by members of the Faculty	1,000
The Gamble Fund, 1910, by Hon. M. H. Gamble, '05, Hon. Andrew Gamble, and A. M. Gamble, M.D., Maryville, Tenn.	250
The Philadelphia Fund, 1909-1918, by a Friend, Philadelphia, Pa.	425
The Class Funds, '09, '10, '11, '12, and '13	1,295
Contributions in amounts not less than $250	2,839

THE LOAN LIBRARY

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books in use in the Bible Training Department. The rental charged a term is about one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

THE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the popular and successful Boarding Club. The price of board, which is fixed approximately at the beginning of each year, and is not advanced unless absolutely necessary, is based upon the cost of food and service, plus the cost to the College for the maintenance of the Club's quarters. Every endeavor will be made to keep the price for the ensuing year from exceeding $3.50 a week, the present estimate. A deposit to the amount of one month's board bill is required in advance of each member of the Club, and settlements are thereafter made at the end of every fourth week. Because of the minimum rates at which board is furnished, a member's account with the Club is reckoned from the beginning of the college month during which he enters. A considerable number of students are employed as waiters and assistants in the dining-room, who are thereby enabled to reduce the cost of their board by one-half. The privileges of the Club are extended to all male students and to all young women rooming in the college dormitories. The membership of the Club has been about six hundred this year.

COLLEGE EXPENSES

It is a constant aim of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until the required advance payments are made no one can become, or remain, a member of any of the classes. Credits will not be given or diplomas of graduation issued until all accounts with the College have been satisfactorily settled. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded. Students, except those entering for the first time, that register and attend classes later than the third day of

the first semester, or the first day of the second semester, pay a late registration fee of five dollars. The itemized schedule that follows gives the rates, for college students only, for each semester. Allowance must be made, also, for one's purely personal expenses, in addition to the bills payable to the College. This allowance will vary with the tastes and habits of the individual student, but need not exceed one hundred dollars for the year. The rates for preparatory students will be found on page 73.

Itemized Bills for Each Semester

(Double these rates will give the amounts for the year)

TUITION: All regular curriculum courses	$12.00
Music (vocal or instrumental), one individual lesson a week	13.50
Class lessons in Rudiments of Music, Harmony, or History of Music	3.50
Expression, one individual lesson a week	12.00
Class lessons in Expression	6.00
Art, one three-hour lesson in oil or water-color painting a week	12.00
FEES: Incidental fee (payable by all students)	3.00
Students' activities fee (payable by all students and entitling them to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Lyceum Course, one subscription to the *Highland Echo*, and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment)	5.00
Late-registration fee (payable only by those entering later than the third day of the first semester or the first day of the second semester)	5.00
Laboratory fee in Chemistry (each course)	5.00
Laboratory fee in Biology or Physics (each course)	4.00
Laboratory fee in Domestic Science (each course)	6.00
Laboratory fee in Domestic Art (each course)	1.50
Instrument fee in Surveying	2.00
Breakage deposit for Chemistry (each course)	3.00
Breakage deposit for other sciences (each course)	2.00
Key deposit	1.00
Piano rental (an hour a day)	6.00
Graduation fees (payable at beginning of second semester of the graduating year):	
Bachelor of Arts course	5.00
Non-degree courses (e. g., Music)	2.50
TEXT-BOOKS: Rented for about one-fifth the retail price of the book.	6.00
ROOM RENT: In Carnegie Hall	$15.00 to 24.00
In Memorial Hall	17.00 to 22.00
In Baldwin Hall	17.00 to 22.00
In Pearsons Hall	16.00 to 23.00
BOARD: In the Boarding Club, at cost, about $3.50 a week (see page 19), approximately	63.00
In private families, about $6.00 a week.	
APPROXIMATE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:	
For the student not taking music, expression, or art, about	110.00
For the student taking chiefly music, expression, or art, about	135.00

Christmas Holidays

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period. Carnegie and Pearsons Halls are kept open, however, and a nominal maintenance charge is collected from those that remain on the hill, and board is furnished at the most reasonable rates possible. The cost to the student that remains at the College during the Christmas holidays has not as yet exceeded $14.00 for room rent, light, heat, and board, for the entire vacation period.

Rooms in the Dormitories

Every prospective student desiring to room in a dormitory must make a three-dollar deposit with the Registrar in order to secure a reservation. The Registrar will send the applicant a deposit receipt, which, upon presentation by the student when he enters college, will be accepted by the Treasurer for credit on the room rent to the amount and for the term specified thereon. The room, however, will not be held beyond the opening day unless the room rent is paid for the term in advance. The deposit receipt is not negotiable, and the deposit will be forfeited if the student does not enter college.

All the dormitories are heated with steam and lighted with electricity, and are fully supplied with wardrobes, baths, and toilets. All the rooms contain the following articles of furniture: individual iron bedsteads, springs, mattresses, tables with built-in bookcases, chairs, and, for young women, dressers; for young men, chiffoniers. The student will provide bedding and any other necessity not here specified. Two students occupy one room.

Rooms in Town

Young men can find comfortable furnished rooms in private residences in convenient parts of town at prices ranging from $4.00 to $5.00 a month for each student.

Laundry

In the Cooperative Laundry (young women doing their own work).....$0.30 a month
In town by private laundresses.....$0.75 to $1.00 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—Four literary societies are conducted by the students, and are of the greatest benefit to those who avail themselves of the advantages they offer. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882, are composed of young men. Each society is divided into a "senior section" and a "junior section," the latter being composed of students in the Preparatory School. Their halls, four in number, are on the third floor of Anderson Hall. The BAINONIAN, organ-

ized in 1875, and the THETA EPSILON, organized in 1894, are conducted by the young women. They have neatly furnished halls in Pearsons Hall. The societies meet every Saturday evening to engage in debates and other literary exercises. Each society gives annually a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, has become one of the strongest organizations of its kind in the South. The weekly devotional meetings are held on Sabbath afternoon in the auditorium of Bartlett Hall. The officers of the Association are as follows: President, Roy S. Buffat; Vice President, Sam H. Franklin, Jr.; Treasurer, Burl Prichard; Secretary, Emery C. Fritz; Cabinet, Robert L. King, Ralph A. Armstrong, Perry G. Rice, R. A. N. Wilson, Jr., Edward G. Cornelius, Arthur R. Kinsler, Francis Kinsler, John M. Hall, Cecil Crow, and Hugh C. Clabough.

The Advisory Committee of the Y. M. C. A., composed of representatives of the Faculty and of the student body, directs the general policies of the Association. It consists of the following members: Class of 1923: Treasurer Proffitt, Major Will A. McTeer, and Robert L. King; Class of 1924: President Wilson, Principal Ellis, and W. Clyde Wilson; Class of 1925: Professor McMurray, Chairman, Professor Gillingham, and William T. Magill.

The Y. W. C. A. was established in 1884, and has become one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the weekly devotional meetings on Sabbath afternoon are held. The Association has a small but valuable library, known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., Secretary of the American Bible Society, at Cairo, Egypt, and his wife, as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The Association has been divided into Senior and Junior sections, thereby greatly increasing the efficiency of the organization. The officers of the Association are as follows: Senior Section: President, Catherine E. Wilson; Vice President, Alice McAnulty; Secretary, Mary C. Broady; Treasurer, Margaret A. McKinney; Undergraduate Representative, Sarah Witherington; Cabinet, Dorothy B. Winters, Blanche Moore, Mary L. McSpadden, Mary E. Clements, Reva E. Rankin, Ethel A. Swindler, Winona W. Johnston, Kathrin Buell, Dorothy D. Roney, and Dorothy Stivers; Junior Section: President, Mary M. Robison; Vice President, Geraldine M. Odell; Secretary, Harriet M. Green; Treasurer, Virginia Witherington; Undergraduate Representative, Alice I. Robison; Cabinet, Alice L. Johnson, Dorothy Dickerson, Hazel Bevan, Sallee Huffaker, Evelyn M. Sandine, Louise Gollmar, Henrietta F. Jackson, and Mabel R. Higginbotham. Advisory Committee for both Sec-

tions: Mrs. J. H. McMurray, Mrs. W. P. Stevenson, Miss Clemmie Henry, Miss Mary E. Caldwell, Mrs. J. H. Webb, and Mrs. W. M. Caldwell.

The Athletic Association.—This organization is maintained by the student body for the purpose of regulating athletics and caring for athletic equipment. The Board of Athletic Control, composed of representatives of the Faculty, the students, and former students, meets at stated intervals and exercises oversight over all the athletic events of the College. The football and baseball fields, the tennis courts, the track, and the basketball court are open to any student desiring to enter these forms of sport.

The members of the Board of Athletic Control, whose officers are also the officers of the Athletic Association, are as follows: President, Charles B. Partee; Vice President, Robert L. King; Secretary, Mary L. McSpadden; Treasurer and Official Buyer, Treasurer Proffitt; Faculty Representatives, President Wilson, Professors Knapp and McMurray; Student Representatives, Mary M. Robison, Dorothy D. Roney, Guy W. Sneed, and Howard H. Sullinger; Town Representatives, S. Earle Crawford, '12, and John H. Mitchell.

The officers of the athletic teams are as follows: Managers: Football, James M. Brown; Basketball, Doris Musick; Women's Basketball, Marjorie G. Loyd; Baseball, Charles B. Partee; Tennis, John M. Hall; Captains: Football, Howard H. Sullinger; Basketball, Jean G. McMurray; Women's Basketball, Lucile C. Heiskell; Baseball, Guy W. Sneed.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, R. A. N. Wilson, Jr.; Vice President, Francis Kinsler; Secretary and Treasurer, Thomas B. Cowan.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out seventy-one missionaries into fourteen foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band meets weekly to study missionary fields and conditions. The officers of the Band are: President, James L. Jackson; Secretary and Treasurer, Dorothy B. Winters.

The Law Club.—The young men that are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life work, and to develop high moral standards and ideals in connection with their profession. The officers of the club are: President, John R. Stockton; Vice President, Edward C. Cornelius; Secretary, Dwight Moody; and Treasurer, William H. Murphy.

The Pre-Medical Club.—Students preparing for the practice of medicine, including both those in the regular classes and those taking the special pre-medical course, have organized with a view to a better understanding of the problems and interests of the medical profession. The officers are: President, Guy W. Sneed; Vice President, Roy A. McCall; Secretary and Treasurer, Robert W. Bishop.

The Chemistry Club.—Interest in chemical science has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students of chemistry. The officers of the club are: President, Herrick R. Arnold; Vice President, Sue S. Veazey; Secretary, Eugene W. Stanbery; Treasurer, Othel P. Armstrong.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting on Commencement Day, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for 1922-1923 are as follows: President, John C. Crawford, '97; Vice President, Forrest D. Brown, '22; Secretary, Horace E. Orr, '12; Executive Committee: Class of 1923: David W. Proffitt, '16, Samuel D. McMurray, '99, and Samuel O. Houston, '98; Class of 1924: Edwin R. Hunter, '14, Olive Wilson Murray, '13, and William E. Graham, '91; Class of 1925: M. Blaine Crum, '17, Stanley C. Lange, '22, and Moses H. Gamble, '05; Manager of the Alumni and Former Students Athletic Campaign, Horace E. Orr, '12.

The Association is now engaged in an effort to raise a fund of $50,000, for the purpose of providing adequate athletic equipment for the College. This movement has enlisted the hearty support of alumni and former students. Already a new and beautiful athletic field has been provided, which for size, smoothness, and general desirability, is unsurpassed in this section. It is hoped that, through the further success of this movement, the gymnasium may be enlarged and fully equipped in the near future.

THE Y. M. C. A. AND Y. W. C. A. LYCEUM COURSE

For several years the Y. M. C. A. conducted for the student body and the public a course of lectures and entertainments. The course is now under the joint management of the Y. M. C. A. and Y. W. C. A. The course consists of four numbers: popular lectures, musical, elocutionary, or dramatic entertainments of the highest order of excellence. The course is provided at a very small cost to the student, the cost being included in the Students' Activities Fee. Tickets are sold also to the public, but at a higher rate.

FORENSIC CONTESTS

Maryville College, together with six other Tennessee colleges, has entered an intercollegiate forensic league known as the Tennessee Intercollegiate Forensic League. The central event of the activities of this

League is an annual oratorical contest. This year the contest was held at Lincoln Memorial University.

The College annually engages in a number of intercollegiate debates. Ordinarily two teams are organized among the men and one among the young women of the College. Credit is given for participation in intercollegiate debates.

PRIZES

The William H. Bates Oratorical Prize Foundation.—Rev. William H. Bates, D.D., of Greeley, Col., contributed to the College, in 1917, the sum of seven hundred and fifty dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. Since that time Dr. Bates has substantially increased his contribution. The fourth contest for the Bates Prize occurred on June 5, 1922. The subjects used in this contest were: The Twentieth Century Woman; Our Neighbor, Mexico; Dante after Six Hundred Years; The Obligations of Culture; and The Golden Rule in International Politics. The winner of the Bates Prize in Oratory in 1922 was Ruth Allen, '23. The contests are open to the men of the Junior and Senior Classes in one year and to the women of the Junior and Senior Classes in the next year, thus alternating the contests from year to year. In 1923 the contest is for the young men.

The Bible Training Department Prize Foundation.—An additional gift of $2,000 has been made by the Rev. William H. Bates, D.D., of Greeley, Col., for the establishment of this foundation. It is the purpose of the donor that the income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency in the courses of the Bible Training Department. The foundation is established subject to an annuity.

The T. T. Alexander Prize.—A prize of one hundred dollars in gold is contributed annually by a generous friend of the College, who desires to remain anonymous, and to have the prize named in honor of one of Maryville's foreign missionaries. The prize is awarded to the winner of an oratorical contest conducted under the supervision of the Bible Training Department. The subjects chosen for the contest in 1922, in which young men participated; and in 1923, in which young women will participate, are the following: The Deity of Jesus Christ; Christ's Atonement for Sin; The Resurrection; and Salvation through Faith. The winner of the contest in 1922 was Sam H. Franklin, Jr., '24.

The Elizabeth Hillman Chemistry Prize Fund.—The sum of $1,000 was contributed, in 1919, by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which will be used, at the direction of the donor, to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

THE TEMPERANCE PRIZE.—The College takes advantage of the generous offer of the Presbyterian Board of Temperance and Moral Welfare in accepting the Board's prize of twenty-five dollars to be given for the best oration on the theme of temperance and moral welfare.

THE RUSH STRONG MEDAL.—Under the provisions of the will of the late Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the college student "who shall compose the best essay upon the subject: The Value of Truth." The medal was won in 1922 by Alexander Dwight Moody, '25.

PHYSICAL TRAINING

Classes are conducted by the physical directors daily, and all students, except members of the Junior and Senior Classes, and local students in the Preparatory School, are required to avail themselves of the privilege afforded, unless excused by reason of physical disability, or of being members of regular athletic teams. Excuses for any other reason must be approved by the Faculty, upon the recommendation of the Professor of Physical Training, before being accepted. A physical examination is required annually of every student. The classes for the young men and the young women meet in their respective gymnasiums and under the direction of their respective physical directors. The work offered is carefully graded and adjusted to the needs of the various classes. Credit equivalent to one recitation hour is given for each two hours' gymnasium work. Every young woman should bring a gymnasium suit, preferably consisting of a white or blue middy and blue bloomers, and gymnasium or tennis shoes. Every young man should bring a regulation white gymnasium suit, consisting of sleeveless shirt, running pants, support, and gymnasium or tennis shoes.

The swimming pool is open three days each week for the young men and on the alternating three days for the young women. Careful supervision of the pool is given at all times, and no one is permitted in the pool except when a physical director is present. The pool is kept in the best sanitary condition. Shower baths in a separate room are provided and required to be used before a person is permitted to enter the pool.

ELIGIBILITY RULES

In order that athletic and forensic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following regulations have been adopted, to apply to all athletic and forensic contests, except those that are intramural:

To be eligible to membership on any college team during the first

semester, a student must enroll not later than the first Wednesday of October. To be eligible during the second semester, a student must enroll not later than the first week of that semester.

No person who is not a regularly matriculated student, enrolled for the required program of fifteen hours a week, and certified by his instructors to be maintaining a passing grade in twelve hours, shall represent the College in any athletic or forensic contest.

Eligibility reports are made by the instructor bi-weekly beginning with the third Wednesday of the first semester, upon all candidates for positions on any college team. Disqualification because of failure to meet the requirements set forth in these rules becomes effective on the Tuesday immediately following the Wednesday on which such disqualification is reported by the instructor, and is operative for two full weeks from the time of its going into effect.

ADMINISTRATIVE RULES

Absence from the College.—Students are not allowed to absent themselves from the College without permission from the Faculty.

Absence from Required Duty.—See rule regarding demerits and unexcused absences.

Changes of Course.—All changes of studies must be made within two weeks after registration day. Thereafter, all changes for students in the Preparatory School shall be made by order of the Principal, and all changes in the College by permission of the Faculty, and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of registration involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

Demerits and Unexcused Absences.—Demerits and unexcused absences are recorded separately. If ten demerits or ten unexcused absences accrue within any one semester, the student is suspended for at least the remainder of that semester. Unexcused absences reduce grades in proportion to the time of absence. Excused absences also reduce grades in proportion to the time of absence, unless the work is made up. This applies also to all absences due to late registration.

Dismissal from College.—Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College. The Faculty are the sole judges of the advisability of such dismissal. Maryville College is a private institution, and reserves the right to dismiss a student whenever the authorities of the College may elect. An institution which is affording such extensive opportunities and advantages to its students in return for fees not so large as the incidental fees of most institutions, can not allow those to remain in attendance who fail to perform their college work, or who injure college

property, disturb college order, or by acts of insubordination or immorality hurt the good name of the College and add unnecessary burdens to the authorities of the institution. The College desires no such students, and rids itself of them when they appear.

Disorder.—Promoting or participating in class clashes or fights, and hazing or other interference with individual liberty or class functions on the part of individuals or classes, are prohibited. Applicants for admission are referred to the paragraphs on Admission to the College, or Admission to the Preparatory School.

Dress.—Simplicity and economy in the matter of dress are strongly urged, and modest dress is insisted upon.

Entertainments.—To avoid interference with the regular work of the College, students must secure special permission before engaging in any entertainment outside the College.

Examinations.—A fee of two and a half dollars will be charged for any examination given at any other time than that set for the regular examinations.

Religious Services.—Prayers are attended in the college chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town, and to make a written honor report each week to his chapel monitor.

Rooming in Town.—Students are not permitted to room or to board at hotels or other places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives.

Sabbath.—Students are not allowed to patronize the Sunday trains or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

Secret Societies.—No secret society is allowed among the students, and no organization is permitted that has not been approved by the Faculty.

Social Privileges.—In a coeducational institution the regulations regarding social privileges are necessarily somewhat strict. The College endeavors to secure for the students the advantages of social intercourse without its distractions and abuses; for example, dancing is not allowed. The management confidently ask and expect the cooperation of parents, guardians, and friends in support of the enforcement of its regulations in all respects. It is requested that parents or guardians read the rules governing the young women's halls, a copy of which will be sent upon application, and do not send their daughters or wards to Maryville unless ready to support the college authorities in the enforcement of the rules.

Tobacco.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

Vaccination.—Vaccination against smallpox is required of those students who have not recently been vaccinated.

MEDICAL ATTENTION

The Ralph Max Lamar Memorial Hospital, spoken of elsewhere, is available for all students. A nurse looks after the general health of the students, and nurses all cases that require her attention. In cases of slight illness no charge is made for nursing, but the patient pays $5.25 a week for the use of the ward, and for board and laundry. In cases of serious illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. On Tuesday, Thursday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. These privileges have been responded to with marked appreciation by the student body, and the medical attention thus afforded has been of great service in the prevention and checking of serious illness.

SELF-HELP

The College offers opportunities of self-help to a large number of deserving young men and young women. About four hundred annually avail themselves of such opportunities. The work offered includes manual labor on the grounds, janitor service in the various buildings, dining-room and kitchen service at the Cooperative Boarding Club, furniture making in the manual training shops, sewing in the home economics workroom, office work, and work as assistants in laboratories or libraries. These forms of employment are paid for at a rate varying according to the degree of skill and responsibility involved. Indoor work is allotted usually to students that have previously given proof of their ability and worth. Positions of exceptional responsibility, such as janitor service and work as assistants, are granted for a year in advance, the assignment being made during the summer vacation. Assistants in any department are elected by the Faculty upon the recommendation of the head of the department.

Application for work of any kind must be made in writing and addressed to the Faculty. The acceptance of financial aid from the College, in the form of scholarships, loans, or opportunities for work, involves especial obligation to diligence, loyalty, and the faithful discharge of duty. A student that fails to do satisfactory work or becomes an object of discipline by the Faculty will forfeit all such opportunities.

STUDENT-HELP FUNDS

The Craighead Fund, 1886, contributed by James G. Craighead, D.D., of Washington, D. C., for candidates for the ministry..... $1,500

The Carson Adams Fund, 1887, by Carson W. Adams, D.D., of New York, for tuition help..... 6,300

The George Henry Bradley Fund, 1889, by Mrs. Jane Loomis Bradley, of Auburn, N. Y., in memory of her only son..... 1,000

The Willard Fund, 1898, by the Misses Willard, of Auburn, New York 1,000

The Students' Self-help Loan Fund, 1903, 1908, and 1912, by Nathan Bachman, D.D., of Sweetwater, Tenn., for loans to upper classmen 2,000

The Clement Ernest Wilson Fund, 1904, by the late Mrs. Mary A. Wilson, of Maryville, Tenn., in memory of her son..... 1,000

The Alumni and Undergraduate Fund, begun 1904, by the Alumni Association and former students. A bequest of $500 was made to the fund by the late Mrs. M. A. Wilson, of Maryville, Tenn. 3,455

The Angier Self-help Work and Loan Fund, 1907-1911, by Mr. Albert E. Angier, of Boston, Mass., to provide opportunities of work and loans for young men..... 5,000

The Margaret E. Henry Fund, 1907, established through the efforts of Mr. Jasper E. Corning, of New York..... 1,000

The Arta Hope Fund, 1907, by Miss Arta Hope, of Robinson, Ill.. 1,000

The Hugh O'Neill, Jr., Fund, 1908, by Mrs. Hugh O'Neill, of New York in memory of her son..... 1,000

The Alexander Caldwell Memorial Fund, 1908, by Mr. G. A. Moody, of Jefferson City, Tenn., the income to be loaned..... 1,000

The D. Stuart Dodge Fund, 1908, by D. Stuart Dodge, D.D., of New York City, preferably to aid graduates of the Farm School of North Carolina 1,500

The Julia M. Turner Missionary Fund, 1908, by Mrs. Julia M. Turner, to aid the children of foreign missionaries or those preparing for the foreign field..... 5,000

The William J. McCahan, Sr., Fund, 1908, by Mr. William J. McCahan, Sr., of Philadelphia, Pa., for tuition help..... 5,000

The W. A. E. Campbell Foreign Missionary Fund, 1909, by Rev. W. A. E. Campbell, of Hanna City, Ill., to aid a young woman preparing for foreign missionary work..... 700

The Charles Francis Darlington, Jr., Fund, 1909, by Mrs. Letitia Craig Darlington, of New York, in honor of her son..... 1,000

The Hoover Self-help Fund, 1909, by Dr. W. A. Hoover, of Gibson City, Ill., to provide opportunities of work for young men..... 500

The Isaac Anderson Fund, 1909, 1916, 1919, and 1921, by James A. and Howard Anderson, of Knoxville, Tenn., in memory of their great-uncle, Isaac Anderson, D.D., the founder of Maryville College $9,500

The John H. Converse Fund, 1909, by Mr. John H. Converse, of Philadelphia, Pa., for candidates for the ministry and other Christian service 5,000

The Chattanooga Self-help Fund, 1910, by E. A. Elmore, D.D., and other citizens of Chattanooga, Tenn., to provide opportunities of work for students..... 500

The Rena Sturtevant Memorial Fund, 1910, by Miss Anna St. John, of New York..... 1,000

The Nathaniel Tooker Fund, 1910, by Nathaniel Tooker, Esq., East Orange, N. J..... 1,000

The James R. Hills Memorial Self-help Work Fund, 1911, by Miss Sarah B. Hills, of New York, to provide work for students.... 1,000

The Mrs. Elizabeth Hyde Mead Memorial Fund, 1911, by the Abbot Collegiate Association of New York..... 1,000

The G. S. W. Crawford Self-help Fund, 1912, by friends of the late Professor Crawford, to provide work for students..... 1,000

The Elizabeth Belcher Bullard Memorial Fund, 1912, "given in memory of a great friendship" by Mrs. Elizabeth C. Barney Buel, of East Meadows, Litchfield, Conn., through the Mary Floyd Tallmadge Chapter of the D. A. R..... 1,000

The Elizabeth Hillman Memorial Fund, 1912, 1914, and 1918, by Mrs. John Hartwell Hillman, of Pittsburgh, Pa., through the Pittsburgh Chapter of the D. A. R., "in perpetuity for mountain girls in Maryville College," $2,500; additional, 1918, by Miss Sara F. Hillman, of Pittsburgh, Pa., for the paying of young women as laboratory assistants in science departments, $2,500..... 5,000

The Robert A. Tedford Fund, 1913, "given by his wife, Emma Patton Tedford, as a memorial to her husband"..... 1,000

The Major Ben and Jane A. Cunningham Fund, 1914, by Edwin S., Campbell S., Clay, and Ben Cunningham, to assist worthy and needy students, preferably from Blount County, Tennessee..... 1,045

The Mary Harwood Memorial Fund, 1915, by the Stamford, Conn., Chapter of the D. A. R., "to aid worthy students"..... 1,000

The Harriet Van Auken Craighead Memorial Fund, 1916, by Miss Alice W. Craighead, of Washington, D. C., to aid preferably young women from the Southern Appalachians, preparing to be teachers 1,500

The Elizabeth B. Camm Cornell Fund, 1916, bequest of the late Elizabeth B. Camm Cornell, of Newtown, Pa..... 1,000

The Rachel Dornan Fund, 1916, bequest of the late Rachel Dornan, of New York..... $1,000
The Margaret E. Henry Loan Fund, 1916, by Dr. S. Elizabeth Winter, of Conshohocken, Pa..... 1,000
The Margaret E. Henry Fund, 1916, by A Friend, of Overbrook, Pa. 1,000
The Martha A. Lamar Fund, 1916, by Mrs. Martha A. Lamar, of Maryville, Tenn., preferably to aid "students that are kinsmen of mine" 1,000
The John and Susan M'Galliard Memorial Fund, 1917, by Miss Fannie J. M'Galliard, of Bridgeton, N. J..... 1,000
The Charles E. Silsby Memorial Fund, 1917, by J. A. Silsby, D.D., and wife, of Shanghai, China..... 1,000
The Charles W. Black Fund, 1917, by Mr. Charles W. Black, of Malvern, Iowa 1,000
The Mrs. Charles W. Black Fund, 1918, by Mr. Charles W. Black, of Malvern, Iowa..... 1,000
The Mary McIlvaine Memorial Fund, 1919, by the children of Mrs. Mary McIlvaine 1,000
The Caroline Craig Darlington Fund, 1919, by Mrs. Letitia Craig Darlington, of New York, in honor of her daughter..... 1,000
The Samuel Tyndale Wilson Students' Fund, 1919, by the students of Maryville College, to provide self-help opportunities..... 2,329
The Mr. and Mrs. K. P. Jones Fund, 1919 and 1920, by Mr. and Mrs. K. P. Jones, of Maryville, Tenn..... 10,000
The Pennsylvania D. A. R. Fund, 1919, by the Pennsylvania D. A. R. 1,000
The Florence Cheney Memorial Fund, 1919, by Miss Annie H. Cheney, of Manchester, Conn..... 1,000
The Wilson Thomas Fund, 1920, by Mr. W. Egbert Thomas and his mother, Mrs. Wilson Thomas, of Milford, N. J..... 1,000
The Anna St. John Fund, 1921, bequest of the late Anna St. John, of New York..... 1,000

THE MARGARET E. HENRY MEMORIAL FUND

During the last thirteen years of her connection with the College, Miss Margaret E. Henry, as student-help secretary and field representative, secured contributions to current and permanent funds amounting to $122,693.00, besides raising up a host of friends interested in the students and work of Maryville College. Immediately following Miss Henry's death on July 7, 1916, suggestions came from some of these friends that a permanent memorial fund of one hundred thousand dollars be solicited to carry on, in part, the altruistic service to which she had devoted her life. Thus far the memorial fund amounts to $28,110.00, made up of the following student-help funds:

The Julia Crouse Houser Fund, Akron, O., 1916 and 1921	$2,000
The Mary R. Tooker Fund, East Orange, N. J., 1916 and 1921	2,000
The Gertrude Tooker Fund, East Orange, N. J., 1916 and 1921	2,000
The Dr. S. Elizabeth Winter Fund, Conshohocken, Pa., 1916	5,000
The Arthur B. Emmons Fund, Newport, R. I., 1916 and 1919	2,000
The Archibald Hilton Bull, Jr., Memorial Fund, 1916, by Mr. and Mrs. A. H. Bull, Elizabeth, N. J	1,000
The Julia Spencer Whittemore Memorial Fund, 1916, by Mrs. Harris Whittemore, Naugatuck, Conn	1,000
The James Stuart Dickson Memorial Fund, 1916, by Rev. and Mrs. Reid S. Dickson, Lewistown, Pa	1,000
A friend in New York City, 1916	500
The Dr. George W. Holmes Memorial Fund, 1916, by Mrs. George W. Holmes, Boonton, N. J	1,000
The Eleanor G. Park Fund, Allegheny, Pa., 1917 and 1919	3,000
The Thomas Hammond Foulds Memorial Fund, 1917, by Dr. Thomas H. Foulds, Glens Falls, N. Y	1,000
The Connecticut D. A. R. Fund, 1919	1,000
The Herbert Barker Finch Memorial Fund, 1919, by Dr. and Mrs. Thomas H. Foulds, Glens Falls, N. Y	1,000
The Francis L. Spencer Fund, 1921	1,000
The Margaret T. Dickson Fund, 1921	1,000
Received in contributions of less than $500	2,610

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued four times a year, and is sent free to any who apply for it. The May number of each year is the annual catalog. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE CHILHOWEAN is issued annually by the Junior Class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Christian Associations. It is intended to present the work of the Associations to new students, and also to assist them in adjusting themselves to their new environment.

A CENTURY OF MARYVILLE COLLEGE

At the request of The Directors of Maryville College, President Wilson, in 1916, gathered into a volume entitled "A Century of Maryville College — A Story of Altruism," the romantic story of the institution from its inception to its centennial. "It was the writer's good fortune to be

at first a student and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The second impression has already had wide distribution. The Registrar will mail the book, postpaid, upon the receipt of one dollar the copy.

In 1920, the late Mrs. Martha A. Lamar published a memorial biography of her husband, Professor Thomas Jefferson Lamar, which was written by President Wilson. In it is given in some detail the remarkable story of the services of the second founder of Maryville College.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'The Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

THE COLLEGE

ADMISSION TO THE FRESHMAN CLASS

A candidate for admission to the Freshman Class in any course is expected to be at least sixteen years of age, and of good moral character. He must be a graduate of an accredited, four-year high school, or show equivalent preparation as determined by entrance examinations. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks, in subjects above the common school branches.

Admission by Certificate.—Graduates of accredited four-year high schools may be admitted without examination, provided they file with the Chairman of the Faculty Committee on Entrance before the opening day, a certificate, made and signed by their principal, showing in detail the courses of study completed. Entrance credit and classification granted on certificates are provisional, and will be canceled if the student is found to be deficient. The regular application blank of the College, a copy of which will be mailed by the Registrar upon request, provides for the necessary testimonials as to character, a pledge to orderly conduct while a member of the institution, a detailed statement of subjects completed, and a certificate of honorable dismissal from the school last attended. All credentials should be sent in at as early a date as possible. Applicants filing entrance certificates during the opening days may be required to take the entrance examinations, or to await the meeting of the Committee on Entrance before being granted classification.

Admission by Written Examination.—Written examinations will be given by the Committee on Entrance during the opening week for all candidates that have not filed certificates as provided for in the foregoing paragraph, or whose certificates may be found to be insufficient.

Distribution of Entrance Units.—The fifteen units presented by a candidate for the Bachelor's degree should be distributed as follows:

1. ENGLISH.—Three units required; four may be offered. (a) Grammar. A knowledge of technical terminology and syntax. (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing. (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. This work shall include the texts prescribed for reading and study.

2. LANGUAGES OTHER THAN ENGLISH.—Four units required; six may be offered. The four required units must be offered in not more than two languages. LATIN.—Four units may be offered. (a) Fundamentals of grammar, and translation. (b) Cæsar, Gallic War, Books i-iv. Composition. (c) Cicero, six orations. Composition. (d) Vergil, Æneid, Books i-vi. Composition, mythology, prosody. GREEK.—Two units may be offered. (a) Elements of grammar, and translation. Xenophon, Anabasis, Book i. (b) Xenophon, Anabasis, Books ii-iv; Homer, Iliad, Books i-iii. Composition, mythology, prosody. GERMAN.—Two units may be offered. (a) Pronunciation, grammar, reading, reproduction, and composition. (b) Reading of about five hundred pages from simple texts, with reproduction and composition. FRENCH or SPANISH.—Two units of either or of each may be offered. (a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts. (b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Two and one-half units, including Algebra above quadratics and Plane Geometry, required; four may be offered. (a) Algebra, to radicals. (b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general. (c) Plane Geometry. Five books, together with original demonstrations. (d) Solid Geometry and Plane Trigonometry.

4. SCIENCE.—One unit required; three may be offered. Laboratory note books must be submitted to the Committee on Entrance at the time of matriculation as evidence that the student has had sufficient laboratory practice to entitle him to full credit.

5. ELECTIVE.—Four and one-half units. Any units of standard high-school work that may be accepted by the Committee on Entrance. Ordinarily not more than four units in History or two units in vocational subjects will be accepted.

Irregular Distribution of Entrance Units.—A candidate whose fifteen units are not distributed as specified in the foregoing table may be admitted to the Freshman Class, but in satisfaction of each unit of irregularity four semester hours of college work as nearly in kind as practicable shall be added to the minimum of one hundred and twenty-six semester hours regularly required for graduation. No irregularity is permitted in English units, nor, ordinarily, in Mathematics units.

ADMISSION WITH COLLEGE CREDIT

Admission with credit for college courses or with advanced standing will be granted only upon the presentation of certificates showing that the candidate, having previously had fifteen units of preparatory work, has

satisfactorily completed the college studies, or their equivalent, for which credit is asked. Candidates will not be admitted to the graduating class for less than one full year's residence work.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degree of Bachelor of Arts. To attain the degree a minimum of one hundred and twenty-six semester (or credit) hours must be completed, and, in addition, one hundred and twenty-two quality credits must be earned. Additional hours, as explained on the preceding page, are required of those whose entrance units are irregularly distributed. To enter the Sophomore Class, the student shall have a minimum of twenty-four semester hours' credit; to enter the Junior Class, a minimum of fifty-seven hours; and to enter the Senior Class, the student must be within thirty-three hours of completing his graduation requirements. A semester (or credit) hour is the equivalent of one hour of recitation a week for eighteen weeks; two hours (one double period) of laboratory practice being regarded as the equivalent of one recitation hour. The distribution of the one hundred and twenty-six credit hours, by years and by subjects, is shown in the following table:

Subject or Department	Freshman		Sophomore		Junior		Senior		Total No. Hours
	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	1st Sem.	2d Sem.	
Bible	3 or 3		3 or 3		2		2		10
English	3	3	3 or 3						9
History			3	3					6
Languages: Greek, Latin, French, German, Spanish	6	6	3	3					18
Mathematics	3 or 3								3
*Natural Sciences: Biology, Chemistry, Physics	3	3	3	3					12
Philosophy							3	3	6
Psychology					3	3			6
Major Subject					6 or 3	6 or 3	3 or 6	3 or 6	18
Minor Subject					3	3	3	3	12
Elective			3 to 6	3 to 6	4 to 7	3 or 6	4 or 7	3 or 6	22
Physical Training	1	1	1	1					4
Total Hours	16	16	16to19	16to19	15to18	15to18	15to18	15to18	126

*One year's work in each of two departments must be taken.

THE COURSES IN DETAIL

The Liberal Arts Course; Bachelor of Arts with Major in any Department that may be Chosen.—For the most satisfactory course of preparation for any vocation or for entering any of the graduate schools of any of the larger universities or for general culture, the student is recommended to take the four years' Liberal Arts Course as outlined below.

Freshman Year: Required—Bible 1 or 2 (3 hours, either semester); English 2 and 3 (6 hours); Ancient or Modern Languages, 6 or 12 hours, as explained in the following paragraph; Mathematics 2 (3 hours, either semester). If Plane Trigonometry was offered for entrance, substitute Mathematics 4 in either the Freshman or Sophomore year; or Mathematics 9 (3 hours) in the Junior year; Natural Sciences, 6 or 12 hours; and Physical Training 1 and 2 (2 hours). Total, 32 hours. Students that are Freshmen for the first time may not carry more than sixteen credit hours' work a semester.

Note Regarding Languages.—Advanced work in two foreign languages, either ancient or modern, is required for graduation. A language begun in College must be taken two years to fulfill the requirement in that language; if, therefore, both languages are begun in College, the minimum language requirement will be twenty-four hours.

If four units of Latin were presented for entrance, the student is advised to continue Latin in College.

If only first-year work in a modern language was presented, Freshman work (Courses 1 and 2) in the same language may be taken, for which four semester hours' credit for the year will be given.

If two years' work in a modern language was presented, Sophomore work (Courses 4 and 5) in the same language may be taken.

Either two courses in foreign languages and one course in science, or one course in foreign language and two courses in the sciences are taken in the Freshman year.

For any deficiencies in language units presented for entrance, four semester hours for each unit of deficiency will be added to the total number of hours required for graduation; e. g., a student entering without any language units must earn 126 hours, plus 16 hours, a total of 142 hours for graduation, of which the minimum of 18 hours, plus 16 hours (34 hours) must be in ancient or modern languages.

Sophomore Year: Required—Bible 3 or 5 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 9 and 10 (6 hours); Ancient or Modern Languages, 6 hours (or 12 hours if needed to complete graduation requirements); Natural Science, 6 hours (unless completed in the Freshman year); Physical Training 3 and 4 (2 hours). Elective—Any courses open to Sophomores, 6 hours. Total, 32 hours. Six additional hours may be elected, if desired.

Election of Majors and Minors.—Before the end of the Sophomore year, the student shall notify the Registrar, in writing, as to the department in which he elects to pursue his major subject. The major subject will determine the group in which the student will graduate, and should whenever possible be chosen with reference to the student's probable life-work. The major subject consists of eighteen semester hours of elective courses taken entirely in one department, except that not more than twenty-four semester hours, including the requirements of the Freshman and Sophomore years, need be taken in order to major in any department. The minor subject consists of twelve semester hours of elective courses taken in another department. These major and minor courses constitute the principal requirements of the Junior and Senior years and shall be elected under the direction of the head of the department in which the major subject is taken.

Junior and Senior Years: The strict enforcement of the curriculum requirements of the Freshman and Sophomore years enables the student in his Junior and Senior years to enjoy the fullest possible range of election of courses. Juniors take Psychology 1 and 12 (6 hours), and Seniors take Philosophy 3 and 4 (6 hours). The four hours required in Bible may be taken in the Junior year, or divided between the two years. The major and minor subjects will complete the list of required courses. Total, including electives, each year, 30 to 36 hours.

The Bible Training Course; Bachelor of Arts with Major In Religious Education, or Three-Year Course without Degree.—The Bible Training Department on the John C. Martin Foundation provides biblical instruction of suitable grade for all the students, and offers exceptional advantages for young men and young women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, directors of religious education, mission teachers, or Bible readers.

For the most satisfactory course of preparation, the student is recommended to take the four years' Liberal Arts Course as outlined above, including among his major and elective subjects all the courses offered in English Bible, Bible Teaching, Religious Address, Religious Education, and History of Religious Education. Upon the completion of the course he will be graduated from the College with the degree of Bachelor of Arts with major in Religious Education.

A three years' course of study, not leading to a degree, is also provided. The entrance requirements are the same as for the degree course, except that any fifteen units representing graduation from an accredited four-year high school may be offered. Upon the satisfactory completion of this course, a certificate of graduation from the Bible Training Department is granted. Students are admitted to this course only upon special recom-

mendations approving their expressed purpose to enter upon some form of religious work. The course should be taken in the following order:

Freshman Year: Bible 1, 2, 3, 5, and 6 (15 hours); English 2 and 3 (6 hours); Greek 1 and 2, or Home Economics 16 and 20, or 17 and 18 (6 hours); Elective, 3 hours; and Physical Training 1 and 2 (2 hours). Total, 32 hours.

Sophomore Year: Bible 4, 18, 19, and 20 (10 hours); English 1 (3 hours); Greek 3 and 11, or Home Economics 27 and 25, or 19 and 26 (6 hours); Education 2 or 4 (3 hours); Social Science 1 and 2 (4 hours); Elective, 4 hours; and Physical Training 3 and 4 (2 hours). Total, 32 hours. Six additional hours may be elected, if desired.

Junior Year: Bible 7, 8, 9, and 17 (10 hours); History 9 and 10 (6 hours); Philosophy 2 (3 hours); Psychology 1 and 12 (6 hours); Elective, 5 hours. Total, 30 hours. Six additional hours may be elected, if desired.

The Teachers' Course; Bachelor of Arts with Major in Education, or Two-Year Course without Degree.—A large percentage of the graduates and undergraduates of Maryville College become teachers. They are found in all sections of the United States, especially in the Southern Appalachian region, and in the South and Southwest, and are employed in elementary schools, high schools, and colleges.

The instructors in the various departments of the College endeavor to conduct their work in such a way as to help train teachers both by the thoroughness of the instruction given in the various branches, and by the object lesson of the methods employed in the classroom. Competent teachers selected from many colleges and universities bring the best methods of those schools to their work at Maryville. The teachers trained at Maryville rank high in sound scholarship and practical pedagogy.

For the most satisfactory course of preparation, qualifying for the first-class, five-year teaching certificate issued by the State Department of Public Instruction, the student is recommended to take the four years' Liberal Arts Course as outlined above, choosing Education as his major subject, and graduating from the College with the degree of Bachelor of Arts.

The State Department of Public Instruction also issues two kinds of certificates to undergraduates: (1) An elementary certificate to those that have completed approximately forty semester hours of college work, including eight hours in Education. This certificate pemits the holder to teach in any elementary school in the State during a period of five years, at the end of which time the certificate may be made permanent. (2) A professional high-school certificate to those that have completed two years of college work, including twelve hours in Education. This certificate permits the holder to teach in any high school in the State except a first-class high school for a period of four years, and upon its expiration may be

made permanent under the same conditions as obtain for other professional certificates.

For the benefit of students who desire to qualify only for the elementary or second-grade certificates, a course may be arranged for the Freshman and Sophomore years as shown in the following synopsis. The entrance requirements are the same as for the degree course, and should include, whenever possible, one unit in pedagogy. In addition, the applicant must make formal declaration of his or her purpose to become a teacher, and to fill out an application blank for a teacher's certificate. Upon the completion by the student of a sufficient number of courses, the Registrar will endorse the application and forward it to the State Department of Public Instruction.

Freshman Year: Bible 1 or 2 (3 hours, either semester); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Mathematics 2 (3 hours, either semester: or Mathematics 4 or 9, if Plane Trigonometry was offered for entrance); Natural Science, 6 hours; Education 3 and 5 (6 hours); Physical Training 1 and 2 (2 hours). Total, 32 hours.

Sophomore Year: Bible 3 or 5 (3 hours, either semester); English 1 (3 hours, either semester); History 4 and 5, or 9 and 10 (6 hours); Ancient or Modern Language, 6 hours; Natural Science, 6 hours; Education 2 and 4 (6 hours); and Physical Training 3 and 4 (2 hours). Total, 32 hours. Six additional hours may be elected, if desired.

If, after completing the two years' work as outlined above, the student desires to continue his studies, he may be admitted to the Junior year of the Liberal Arts Course, in which he will take as required work the required subjects of the Freshman and Sophomore years omitted in the special course, the prescribed courses of the Junior year, and Major requirements in Education.

The Vocational Teachers' Training Course in Home Economics; Bachelor of Arts with Major in Home Economics, or Two-Year Course without Degree.—The liberality of an anonymous donor, who contributed the Mary Esther Memorial Endowment Fund, made it possible in 1913 for the College to add a Home Economics Department to the privileges already afforded its students. The principal home of the department is the third story of Fayerweather Science Hall, which was added to the building in 1913 by the generosity of the founder of the department as an additional memorial of her mother. The large and well-lighted rooms have been equipped in the most recent and approved manner, through the kindness of the same generous lady. Spacious rooms are set aside as sewing-rooms, kitchen, dining-room, and lecture-room. The home economics courses in chemistry are given in the chemistry laboratories and lecture-room. In the sewing classes students provide their own materials as may be specified by the instructor. All articles made in the sewing classes are exhibited at the

end of the semester, and at the close of the annual exhibit are returned to the student. Cotton dresses should be worn in the laboratories, and long white aprons with bibs are required.

For a course in vocational teacher training qualifying for teaching Home Economics in first-class high schools, the full four years' Liberal Arts Course, with Home Economics as the major subject, must be taken. Upon her completion of the course, the student will be graduated from the College with the degree of Bachelor of Arts, and will be recommended to the State Department of Public Instruction for a first-class, five-year teaching certificate.

For young women desiring a partial course, that will, however, meet the requirements of the State Department of Public Instruction for teaching the subject in many of the schools of the State, but who do not desire to complete the requirements for the degree of Bachelor of Arts, a certificate of proficiency will be granted such students as, having previously met the requirements for admission to the Freshman Class, complete at least two years' work as outlined below. Such students, also, will be recommended to the State Department of Public Instruction for teaching certificates of whatever grade may be issued for the work done.

Freshman Year: Bible 1 or 2 (3 hours, second semester); English 2 and 3 (6 hours); Ancient or Modern Language, 6 hours (if elementary, must be continued throughout the second year); Chemistry 1 and 2 (6 hours); Biology 3 (3 hours, first semester); Art, 6 hours (elementary design, private instruction throughout the year); Home Economics 16 and 20, or 17 and 18 (6 hours); and Physical Training 1 and 2 (2 hours). Total, 38 hours.

Sophomore Year: Bible 3 or 5 (3 hours, either semester); English 1 (3 hours, either semester); Ancient or Modern Language, 6 hours; Biology 1 and 2 (6 hours); Chemistry 11 and 12 (6 hours); Home Economics 17 and 18, or 16 and 20 (6 hours); Education 2 and 4, or 3 and 5 (6 hours); and Physical Training 3 and 4 (2 hours). Total, 38 hours.

If, after completing the two years' work as outlined above, the student desires to continue her studies, she may be admitted to the Junior year of the Liberal Arts Course, in which she will take as required work the required subjects of the Freshman and Sophomore years omitted in the special course, the prescribed courses of the Junior year, and Major requirements in Home Economics. Students now in course of training, as well as new students, will be provided the opportunity, beginning next September, to arrange their work so as to meet the requirements of the Smith Hughes Act, and to qualify for the special certificate issued by the State Department for teaching in schools governed by that Act. The full curriculum will be published in next year's catalog.

The Pre-Medical Course; Two-Year Course without Degree.—The student is recommended to take the full four years' Liberal Arts Course, majoring in Chemistry or Biology, and to graduate from the College with the degree of Bachelor of Arts. He will then be able to meet the highest requirements for admission to any medical school.

For the benefit, however, of students preparing to study medicine but unable first to complete the full four years' college course leading to a degree, the College provides a special course covering those college studies specified as the minimum requirement for entrance to medical schools of Class A standard, as classified by the American Medical Association. On account of the fact that some medical schools maintain entrance requirements higher than this minimum, the student should acquaint himself with the requirements of the medical school that he expects to enter. The requirements for admission to the pre-medical course are the same as for admission to the Freshman Class, except that the fifteen units of high-school work presented need not include more than two units of foreign languages.

The course of study may be completed in two years, during which time sixty-four semester hours of work, including the four hours of physical training, must be taken from courses listed in the following synopsis of courses meeting the requirements of the American Medical Association:

FRESHMAN YEAR: Required—Chemistry 1 and 2 (6 hours); Biology 1 and 2 (6 hours); English 2 and 3 (6 hours); Bible 1 or 2 (3 hours); Mathematics 2 (3 hours, unless Plane Trigonometry was offered for entrance; French 1 and 2 or German 1 and 2 (6 hours); and Physical Training 1 and 2 (2 hours). Total, 32 hours.

SOPHOMORE YEAR: Required—Chemistry 3 and 7 (6 hours); Biology 12, 3, 9, 10, 11, or 13 (3 or 2 hours, unless one unit of biology was presented for entrance); Physics 6, 7, 8, or 9 (9 hours, or, if one unit of physics was presented for entrance, 6 hours); Bible, 3 or 5 (3 hours); other non-science subjects, 6 hours; Physical Training 3 and 4 (2 hours). Elective—Any science or non-science courses open to Sophomores, 3 to 7 hours. Total, 32 hours. Six additional hours may be elected, if desired.

A student completing the pre-medical course will be certified to the medical school that he may wish to enter.

QUALITY CREDITS

Grades and quality credits are recorded as follows: A, unusual excellence, three quality credits for each semester hour of the course; B, honor rank, two quality credits; C, good, one quality credit; D, passing, and acceptable for graduation, but not entitling to quality credit; E, condition, which may be changed to D upon reexamination at the close of the following semester, and which becomes F if the second examination is not then

taken; F, failure, requiring that the course be taken again before credit can be allowed; I, incomplete, which will be changed to F if the work is not completed within one semester.

The Quality Credit System is effective from the beginning of the second semester of 1921-1922, except that it does not apply to the class of 1922, and that for members of the classes of 1923, 1924, and 1925, already enrolled, the total requirement for graduation is reduced by the amount of fifteen quality credits for each semester of their attendance to and including the first semester of 1921-1922.

In the case of students from other institutions admitted to the Sophomore, Junior, or Senior class, a proportionate number of quality credits (not fewer than 30 such credits for each year at Maryville) shall be required for graduation.

Students who at the end of any semester have received grades of E, F, or I in a majority of their studies will be asked to withdraw from the College, unless for satisfactory reasons they are reinstated by vote of the Faculty.

Three unexcused absences incurred in any course debar the student from receiving any grade higher than D in that course.

Absences for any cause, excused or unexcused, totaling 25% of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50%, debar from examination, in that course.

GRADUATION HONORS

The distinction of MAGNA CUM LAUDE is conferred upon such members of the graduating class as shall have earned, during eight semesters (four years) of residence study in the College, at least 334 quality credits.

The distinction of CUM LAUDE is conferred upon such members of the graduating class as shall have earned at least 244 quality credits; except that a student entering for the first time after his Sophomore year, may, by vote of the Faculty, have the honor of CUM LAUDE conferred upon him if he earns at least 170 quality credits. The former method of conferring honors applies in the case of courses that have already been graded on the percentage basis.

The Faculty also chooses from among the honor graduates one young man and one young woman to represent the class as orators on Commencement Day.

SPECIAL STUDENTS

Students over twenty-one years of age, who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students for work for which they are qualified. They have the usual privileges of the libraries, the literary societies, the dormitories, and the boarding club. Students rooming in the college dormitories and desiring

chiefly music, expression, or art, are required to take a sufficient number of literary courses to make up, together with gymnasium and their work in the departments mentioned, sixteen recitation hours a week. One private lesson a week in music, expression, or art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as three hours of the required sixteen. This special work is not, however, credited toward the bachelor's degree.

CERTIFICATES OF CREDIT

Graduates and undergraduates that have left college in good standing may, if they so desire, receive an official statement of their credits, upon application to the Registrar. No charge is made for this certificate when issued in the form adopted by the College. For the filling out of special blanks, prepayment of one dollar for each blank is required. Duplicates of certificates may be had by paying for the clerical expense involved.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions as teachers and seeks to promote those that are now teaching. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given.

Superintendents, principals, school officials, and others in need of teachers are invited to report vacancies, stating salary, character of work, and the like, and suitable teachers will be recommended, and their records forwarded for inspection.

No charges are made to either party for the services of the Committee.

DEPARTMENTS OF INSTRUCTION

NOTE:. The courses in each department are numbered consecutively, beginning with 1. The omission of a number indicates that a course has been discontinued. New courses receive new numbers and are inserted in the description of courses in the curriculum year to which they belong.

BIBLE AND RELIGIOUS EDUCATION

PROFESSOR GILLINGHAM AND ASSOCIATE PROFESSOR ORR

1. Life of Christ. The study of the life of Christ is based on a harmony of the Gospels. As an introduction to the course a rapid review of the period between the Testaments is taken, and the principal characteristics of each of the four Gospels are studied. Text-books, Stevens and Burton's Harmony of the Gospels and Burton and Mathews' The Life of Christ. Required of Freshmen who do not take Course 2; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

2. Genesis. A careful study of Genesis, the geography of Palestine, and the general mechanics of the Bible. The object of the course is, in addition to the mastery of the subject matter, to develop systematic habits and methods of Bible study, and to furnish a sound basis for teacher training in the field of biblical instruction. The course is distinctively a training course. Text-books, the Bible (R. V.), Davis' A Dictionary of the Bible, and the professor's outlines. Reference reading is assigned. Required of Freshmen who do not take Course 1; three hours, first semester; repeated second semester for those who take Mathematics 2 during first semester.

3. Exodus to Ruth. A continuation of Course 2. The work is more rapid, and special attention is paid to the laws of Israel, both civil and religious, and to her social customs and institutions. Text-books, same as in Course 2. Required of Sophomores who do not take Course 5; three hours, first semester; repeated second semester for those who take English 1 during first semester.

4. Old Testament History. A continuation of Course 3, beginning with I Samuel. The national development, the conflicts of Judah and Israel, their governments, their subjugation and partial restoration, the character of their leaders, and their influence upon their contemporaries, are studied. The influences of surrounding nations upon the political and religious conditions of Israel are emphasized. Text-books, same as in Course 2. Elective for students who have completed Courses 2 and 3; two hours, first and second semesters.

5. The Teachings of Jesus. An analytic and synthetic study based on the words of Jesus as recorded in the Gospels. Use is also made of his works and of the evangelists' comments in helping to determine the nature of Jesus' teaching. James Robertson's Our Lord's Teaching is used also as a text-book. Required of Sophomores who do not take Course 3; three hours, second semester.

6. The Apostolic Church. A historical study of the early church based on the Acts and Epistles. Text-books, the New Testament (R. V.) and Gilbert's A Short History of Christianity in the Apostolic Age. Elective for students who have completed two Bible courses; three hours, first semester.

7. A Bird's-eye View of the Bible. This course brings the entire Bible before the student in rapid review. The Old Testament is covered in the first semester, and the New Testament in the second semester. Text-books, Robertson's The Old Testament and Its Contents and M'Clymont's The New Testament and Its Writers. Elective for Juniors and Seniors; two hours, first and second semesters. (Not offered in 1922-1923.)

8. Poets of Palestine. An outline study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. Portions of the books are studied in detail and their relation to other sacred literature and their importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book. Elective for Juniors and Seniors; two hours, first semester.

9. Prophets of Palestine. A study of the rise and development of Old Testament prophecy. The prophets are studied chronologically in the light of contemporaneous history, and the contribution of each to the life and religion of his day is emphasized. Attention is given to Messianic prophecy. Suitable commentaries are used, and a special study of some phase of prophecy, or of the work of some one prophet, is required of each student. Elective for Juniors and Seniors; two hours, second semester.

17. Bible Teaching: Principles and Practice. This course has reference especially to personal work and the conducting of Bible classes. The organization and management of the Sabbath school are studied. Lectures, quizzes, preparation of Bible lessons for teaching, and practice under the direction of the instructor. Elective for students who have had two Bible courses; two hours, first semester. (Not offered in 1922-1923.)

18. Religious Address: Principles and Practice. Preparation for religious services, missionary programs, and the like; selection and development of themes; sources and use of illustrations; addresses on special occasions and to special audiences; and drill in the reading of hymns and passages of Scripture. As much practical work is done by the student as

possible. Alternates with Course 17. Elective for students who have had two Bible courses; two hours, second semester. (Not offered in 1922-1923.)

19. Religious Education: Principles and Practice. A discussion of the principles and problems of education in the field of religion. Observation and practice afforded in city and rural Sabbath schools. Elective for students who have had two Bible courses; two hours, first semester.

20. History of Religious Education. Brief survey of religious education during the Christian era. Alternates with Course 19. Elective for students who have had two Bible courses; two hours, second semester.

EDUCATION

DEAN BARNES

1, 12. Elementary Psychology. Identical with Psychology 1, 12.

2. Psychology Applied to Education. Identical with Psychology 2.

3. History of Education. A study of the educational systems of early China, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States. Text-book, Cubberly's History of Education. Elective for Sophomores; three hours, first semester.

4. Child Psychology. Identical with Psychology 3.

5. Problems in Secondary Education. The ideals of education and the problems that confront the secondary teacher are carefully studied. The curriculum, discipline, athletics, social organization, sex pedagogy, and the like, as applied to the high school, and kindred subjects are discussed. Text-book, Colvin's High-school Teaching, supplemented by Hall's Problems in Education, lectures, and reports by the students. Elective for Sophomores; three hours, second semester.

13. School Management. This course includes a study of school organization; the history of discipline; the social and psychological aspects of discipline; punishment; pupil government; habit formation; educational values. Elective for Sophomores; three hours, second semester.

7. Teachers' Course in Latin. Identical with Latin 10.—PROFESSOR DAVIS.

8. Educational Psychology. Identical with Psychology 5.

9. History of Mathematics. Identical with Mathematics 13.—PROFESSOR KNAPP.

10, 11. Coaching and the Teaching of Athletics. This course will be offered in 1923-1924 for the men of the Sophomore, Junior, and Senior

classes. Those wishing to take the course will be given such examination as may be necessary to determine their fitness for undertaking the work. Prerequisite, Freshman physical training requirement. First semester, football and basketball; second semester, baseball and track. Lectures and practical work, three times a week; two hours credit each semester.—Associate Professor Honaker.

14, 17, 18, 19, 20. Religious Education. Identical with Bible 2, 17, 18, 19, 20, respectively.—Professors Gillingham and Orr.

23, 24. Practice Teaching in Home Economics. Identical with Home Economics 23, 24.—Mrs. McMurray.

ENGLISH LANGUAGE

Professor Hunter and Miss Heron

Students majoring in the English Language and Literature are required, by the ruling of the department, to take Courses 5, 6, 8, and 10, in addition to Courses 1, 2, and 3, required of all students for graduation. Courses 12, 13, 14, and 15 do not count as a part of the major sequence in English. The student majoring in the English Language and Literature is advised, also, to do his modern language work in French and German.

2, 3. Rhetoric. A preliminary study is made of the fundamentals of usage. This is followed by a study of the principles of style and a study of the forms of prose discourse. Frequent written exercises are called for in connection with the principles as they arise. A handbook of specimens of prose is studied during the latter part of the course. Text-books, Genung's Practical Elements of Rhetoric, MacCracken and Sandison's A Manual of Good English, and Nutter, Hersey, and Greenough's Specimens of Prose Composition. Required of Freshmen; three hours, first and second semesters.

1. Systematic Discourse. The method and preparation of outlines is the basis of this course. The student is instructed in the method of ordering the material of discourse. Each student prepares and presents fifteen outlines during the course. Attention is also given to the development of the outline. Each student develops at least five of his outlines and delivers the completed discourses before the class. In this connection much stress is laid on the fundamentals of effective delivery. No text-book. Required of Sophomores; three hours, first semester; repeated second semester for those who take Bible during first semester.

12. Public Speaking. The aim of this course is to develop the student in the reading of English prose and poetry intelligently and effectively at sight. Constant drill is afforded by the text-book exercises, and special assignments are given in the English classics. Text-book, Clark's The Interpretation of the Printed Page. Elective for Sophomores; two hours, first semester.

13. Public Speaking. In this course the emphasis is placed on the material and style of public speech. Careful study is made of the elements of interest and the general ends of effective speech. Frequent drill in the various types of speech is called for. Each student is required to prepare and present at least one extensive speech, such as an oration, during the course. Text-book, Phillips' Effective Speaking. Elective for Sophomores; two hours, second semester. (Not offered in 1922-1923.)

14. Argumentation and Debate. The principles of formal argumentation are studied together with actual practice in debate. The fundamentals of formal logic are studied in this connection. This course is of particular value to the candidates for the college debating teams. Text-book, Ketcham's Argumentation and Debate. Elective for students who have had Courses 1, 2, and 3; two hours, first semester. (Not offered in 1922-1923.)

15. Intercollegiate Debate. Credit to the amount of two semester hours is given for satisfactory work as a member of an intercollegiate debating team as a principal, and one hour as an alternate. Not more than eight semester hours of credit, however, may be earned in this way. Preliminary contests are held annually before the Christmas holidays in which the members of the teams are chosen. Such members of these teams as do work that is deemed acceptable by the instructor in charge of the work are recommended to the Faculty for credit.

10. Advanced Composition. The purpose of this course is to investigate the material and forms of prose composition. The students are required to write a minimum of ten thousand words during the course. A large degree of liberty, however, is given to each student in selecting the field of interest within which he writes. The instructor holds at least bi-weekly conferences with each student as to his work. Prerequisites, English 2 and 3. Elective for Seniors; three hours, second semester.

18, 19. An Introduction to the Study of the English Language. A study is made of the history and relationships of the English language and studies are conducted dealing with the processes of growth and change which are characteristic of the language. Text-books, Trench's A Study of Words, and Greenough and Kittredge's Words and Their Ways in English Speech. Elective for Juniors and Seniors; three hours, first and second semesters.

ENGLISH LITERATURE

MRS. ALEXANDER

5, 6. English Literature. A survey of the entire field of English Literature from its beginning to the death of Victoria. The development of the literature from period to period is carefully noted, and the lives, works, and characteristics of the more prominent authors are studied and

criticised. Text-book, Newcomer's Twenty Centuries of Prose and Poetry. Elective for Sophomores; three hours, first and second semesters.

4. American Literature. Two weeks are devoted to Colonial Literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets. Elective for Sophomores; two hours, first semester.

16. American Literature since 1870. Text-books, Pattee's History of American Literature since 1870, and Readings in American Literature since 1870. Elective for Sophomores; two hours, second semester.

17. Studies in Modern Drama. A study of the drama produced in England and Europe since Ibsen began to write. Among the plays considered are those of Ibsen, Bjornsen, Hauptmann, Tchekhof, Phillips, Shaw, Galsworthy, Rostand, Yeats, Synge, and Maeterlinck. Elective for Juniors; two hours, second semester.

11. Development of English Poetry. An introductory study of the technic of the art of verse. The forms of English poetry are studied, including the epic and the ballad, sonnet, odes, and other lyrics. These forms are traced in examples from Chaucer to Tennyson. The object of the course is to increase the enjoyment and appreciation of poetry by insight into the methods of the poets and by acquaintance with the best examples of their art. Elective for Juniors; three hours, second semester.

7. Nineteenth Century Prose. A study of representative prose writers, with especial attention to the development of the essay and of prose fiction. The work is based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Bronté, George Eliot, Thackeray, Meredith, and Kipling. Elective for Seniors; three hours, first semester.

8. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare. The work of the first semester covers the period from 1591 to 1599, and includes the early comedies, the chronicle plays, and the masterpieces in comedy. The work of the second semester covers the period from 1599 to 1611, and includes the chief tragedies and the Roman plays. Special emphasis is laid on the structure and art of tragedy. Text-book, Brooke, Cunliffe, and MacCracken's Shakespeare's Principal Plays. Elective for Seniors; two hours, first and second semesters.

9. Robert Browning. A detailed study of his early poems. Some time given to consideration of "The Ring and the Book" and the dramas. Elective for Seniors; two hours, second semester.

HISTORY

MR. MINTIER

9, 10. History of Western Europe. A general course, presupposing study of the subject in the high school, and dealing with political, economic, social, and religious events from the overthrow of the Roman Empire to the present time. Text-book, Robinson's History of Western Europe, with collateral reading and map work. Required of Sophomores who do not take Courses 4 and 5; three hours, first and second semesters.

4. American History. A survey of important events in the history of the United States from 1492 to the time of the Civil War. Special attention is given to social and economic phases. Text-book, Bassett's Short History of the United States. Supplementary work, assigned reading, drawing of thirteen maps illustrative of different historical periods, and weekly reports on current events. Required of Sophomores who do not take Courses 9 and 10; three hours, first semester.

5. American History. Continuation of Course 4, covering the period from the beginning of the Civil War to the present, and including a careful study of the World War. Text-book, Bassett's Short History of the United States. Supplementary work, assigned reading, twelve maps, and weekly reports on current events. Prerequisites, History 4, or 9 and 10. Required of Sophomores who do not take Courses 9 and 10; three hours, second semester.

8. Eighteenth Century European History. Special emphasis is laid upon political and fundamental economic matters, such as the Industrial Revolution, the growth of the European States, and the French Revolution. Text-book, Robinson and Beard's The Development of Modern Europe, Vol. I. Prerequisites, History 9 and 10, or 4 and 5. Elective for Juniors and Seniors; three hours, first semester.

1. Nineteenth Century European History. A study of conditions in Western Europe as they have developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and the World War. Text-book, Robinson and Beard's The Development of Modern Europe, Vol. II. Prerequisites, History 8, or 9 and 10. Elective for Juniors and Seniors; three hours, second semester.

HOME ECONOMICS

MRS. MCMURRAY, MR. LEWIS, AND ASSISTANT

16. Textiles and Clothing. History of textile industries; introduction to minor fibers; study of the culture and manufacture of major fibers; tests for various fibers and judging of cloth; study of the sewing machine, including the use of all its attachments; the hygiene of clothing; clothing budgets; dress forms; cotton garment making. Text-book, Woolman and

McGowan's Textiles. Prerequisite, Home Economics Ib, or its equivalent. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

20. Dressmaking. History of costume; study of appropriate dress in regard to design, line, color for individual type, and to occupation and income; drafting of patterns; commercial patterns; making of dresses of silk and wool. Text-book, Jane Fales' Dressmaking. Prerequisite, Home Economics 16. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, second semester.

17. Food and Dietetics. Study of the production, nutritive value, cost, care, and preparation of food; food requirement of the individual; counting calories; testing for protein, starch, and the like. Prerequisite, Home Economics Ia, or its equivalent; and prerequisite or parallel, Chemistry 1. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, first semester.

18. Food and Dietetics. A continuation of Course 17. Marketing; invalid cookery; instruction in laying the table and serving. Prerequisites, Home Economics 17 and Chemistry 1; parallel, Chemistry 2. Laboratory practice, four hours a week; lecture, one hour. Freshmen or Sophomores; three hours credit, second semester.

27. Tailoring. Tailored seams, pockets, and collars; steaming and pressing; making a tailored suit, or coat and skirt. Prerequisite, Home Economics 20. Laboratory practice, six hours a week. Juniors and Seniors; three hours credit, first semester.—Mr. Lewis.

25. Millinery. Making and covering wire and buckram frames; braid hats; draped hats; ribbon trimmings; flowers and ornaments. Text-book Lyon's Modern Millinery. Prerequisite, Home Economics 20. Laboratory practice, four hours a week; lecture, one hour. Juniors and Seniors; three hours credit, second semester.

19. Food and Dietetics. Preservation of food; food requirements of various groups; relation of cost to nutritive value; planning, preparing, and serving meals of varying cost relative to the group served. Prerequisites, Home Economics 17 and 18, and Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture, one hour. Juniors and Seniors; three hours credit, first semester.

26. Demonstration Cookery. A training course for County Agents and others expecting to do public-service work. A review of all preceding work given by pupils in demonstration before the class and friends. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Juniors and Seniors; three hours credit, second semester.

22. Home Nursing and Hygiene. Care of the patient and of the sick-room; emergency treatments; infection; prevention of disease; personal

hygiene; public health. Laboratory fee for this course is two dollars. Laboratory practice in the college hospital, two hours a week; lectures, two hours. Alternates with Course 28. Juniors and Seniors; three hours credit, second semester. (Not to be given in 1923-1924.)

28. Household Management. Care of the house from attic to cellar; refinishing furniture and floors; choice of equipment; daily routine; business of the household; budget. Laboratory practice, two hours a week; lectures, two hours. Alternates with Course 22. Juniors and Seniors; three hours credit, second semester.

23. Teachers' Training Course. Practice teaching in foods and cookery. Prerequisite, Home Economics 19. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

24. Teachers' Training Course. Practice teaching in sewing. Prerequisite, Home Economics 20. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

LANGUAGES

FRENCH

PROFESSOR HUSSEY AND MISS WHEELOCK

1, 2. College Beginning French. The courses consist in a thorough study of the essential features of French grammar, careful practice in pronunciation, composition, conversation, writing of French from dictation. Text-books, Fraser and Squair's Grammar, Talbot's Le Français et Sa Patrie. Daudet's Le Petit Chose. Freshmen; three hours, first and second semesters.

4, 5. College Second-year French. Review of grammar, syntax, themes, conversation, memorizing of poems, reading of standard and contemporary authors. Text-books, Loti's Pêcheur d'Islande, France's Le Livre de Mon Ami, and Hugo's Notre Dame, or their equivalent. Sophomores; three hours, first and second semesters.

7, 8. Advanced French. Advanced prose composition, essays, written and oral reports in French of texts read, study of French literature in French, a critical study of representative authors of the nineteenth century and the masterpieces of the great classic writers. Some time is devoted to journalistic, commercial, and scientific French. Text-book, Fortier's Littérature Française. Elective for Juniors and Seniors; three hours, first and second semesters.

GERMAN

PROFESSOR HUSSEY AND MISS WHEELOCK

1, 2. College Beginning German. Grammar, easy prose translation, and simple conversation. Text-books, Joynes and Meissner's Grammar and such texts as Bacon's Das Vaterland, Von Hillern's Höher als die Kirche,

and Wells' Drei kleine Lustspiele. Freshmen; three hours, first and second semesters.

4, 5. College Second-year German. Review of grammar, using Bernhardt's Composition as a text. Schiller's Wilhelm Tell is read and its dramatic structure studied. Selected passages are committed to memory and original themes are written in German on subjects connected with the plot. Sophomores; three hours, first and second semesters. (Not given in 1922-1923.)

GREEK

PROFESSOR DAVIS

1, 2. Beginning Greek. The work of the year purposes to secure a mastery of the principal inflections, a careful study of the principles of syntax, and facility in reading and writing easy sentences in Greek. Freshmen; three hours, first and second semesters.

3. Xenophon's Anabasis. Book i, with selections from the later books. The place of the Ten Thousand in Greek history. Continued drill in inflections and syntax. Sophomores; three hours, first semester.

12. Homer's Iliad, Books i-iii, omitting the Catalog of Ships. Mythology and geography are studied as required for the full understanding of the text. Special attention is paid to the dialect and to the scansion. Sight reading. Sophomores; three hours, second semester.

4. Herodotus. Selections from Books vi and vii of Herodotus dealing with the Persian Wars. A careful study of the history of the period and of the dialect of Herodotus. Elective for Juniors; three hours, first semester.

5. Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. Elective for Juniors; three hours, first semester.

11. Greek Testament. Studies in the Gospels and in the Acts. Westcott and Hort's text is used. Attention is paid to the general characteristics of Hellenistic Greek, and to the most important New Testament manuscripts and versions Elective for Juniors; three hours, second semester.

6. Plato. The Apology and the Crito, with selections from the Phædo. Lectures and assigned readings on the beginnings and the influence of Greek philosophy. Elective for Juniors; three hours, first semester.

7. Tragic Poetry. Æschylus' Seven Against Thebes or Prometheus Bound, or Sophocles' Œdipus Tyrannus or Antigone, with one play from Euripides, either Alcestis or Iphigenia in Tauris. Elective for Juniors; three hours, second semester.

8. Comic Poetry. The Frogs of Aristophanes is read in class. The development of comedy, and its place in Greek literature and Greek life. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors, the one elected by the students desiring the work will be given in each semester.

LATIN

PROFESSOR DAVIS

1. Livy. Book xxi and selections from Book xxii. Thorough study of the historical setting of Livy's narrative. Special emphasis upon the syntax. Sight reading. Freshmen; three hours, first semester.

A class is also provided in either Cicero (Latin C) or Vergil (Latin V) for the benefit of those who enter college with only two or three years' work in Latin. The course runs throughout the year.

2. De Senectute and De Amicitia. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention to the author's thought and style, and to practice in translation. Sight reading. Freshmen; three hours, second semester.

13. Catullus and Ovid. The main work of the term consists in a study of the poet Catullus. His principal poems are read with special attention to the content, style, and meter. The work in Catullus is followed by rapid reading in Ovid. As much ground as possible is covered at sight, in addition to the passages assigned. May be given instead of Course 2, if desired.

3. Cicero and Pliny. Selections from the letters of Cicero and Pliny. The letters read are such as illustrate the life, customs, and political history of the times, and the characters of the writers. Sight reading. Prerequisite, one of the preceding courses. Sophomores; three hours, first semester.

4. Horace. Odes and Epodes. Courses 4 and 5 present a general view of the works of the poet Horace, which are studied from a literary point of view. Special attention to the metrical structure, and thorough drill in scansion. Prerequisites, two of the preceding courses. Sophomores; three hours, second semester.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, and from the Satires of Juvenal. Origin and development of Roman satire. A continuation of Course 4. Prerequisite, Latin 4. Elective for Juniors; three hours, first semester.

9. Tacitus and Seneca. Tacitus' Agricola and selections from the writings of Seneca. The historical setting, structure, and purpose of the Agricola; the characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca. Elective for Juniors; three hours, second semester.

6. Roman Literature of the Republic. The work of the year consists of a systematic review of the whole period of Roman literature — its beginnings, development, and decline — with special reference to its connection with Roman history. Courses 6 and 7 should be taken in suc-

cession. They presuppose thorough familiarity with Latin syntax, a good working vocabulary, and considerable practice in translation. Lectures; reports on assigned portions of the various histories of Latin literature and other reference works. The course includes the fragments of early Latin, Plautus, Terence, Lucretius, Catullus, and the prose writers of the age of Cicero. Elective for Juniors and Seniors; three hours, first semester.

7. Roman Literature of the Empire. A continuation of Course 6. The Augustan Age. Selections from Vergil's Eclogues and Georgics and Books vii to xii of the Æneid, Horace, Ovid, and the Elegiac Poets, and the prose writings of the period. Silver Latin, and Post-classical Latin. Selections from Lucan, Seneca, Martial, Quintilian, Tacitus, Suetonius, Apuleius, and others. Elective for Juniors and Seniors; three hours, second semester.

10. Teachers' Course. Intended to assist those who expect to teach high-school Latin. Systematic study of the principles of the language; the most effective methods of teaching First Latin, Cæsar, Cicero, and Vergil; lectures, discussions, papers, and collateral reading. Identical with Education 7. Elective for Juniors and Seniors who have had other college work in Latin; three hours, first semester.

11. Mythology. Given in English. No language requirement. The work includes a general survey of Græco-Roman mythology, a study of ancient Roman religious rites and festivals, and a brief outline of Norse, Egyptian, and North American mythology. Stress is laid upon the influence of the myths on English Literature. Lectures, text-book work, reports on assigned topics, and collateral reading in English Literature. Elective for Juniors; three hours, second semester.

Of the courses listed for Juniors the one that is elected by the students desiring the work will be given in each semester, but Course 7 will not be given unless Course 6 has been elected in the preceding semester.

SPANISH

Professor Hussey, Mrs. Minton, Miss Wheelock, and Mr. Sanchez

1, 2. College Beginning Spanish. Grammar, composition, conversation. Text-books, De Vitis' Spanish Grammar, Fuentes and François' Trip to Latin America, A Commercial Reader, and Alarcon's El Capitán Veneño. Freshmen; three hours, first and second semesters.

4, 5. College Second-year Spanish. Review of grammar, prose composition, themes, practice in commercial correspondence, reading of modern plays and of newspapers. Text-books, Olmsted and Gordon's Abridged Spanish Grammar, Alarcon's Novelas Cortas, and Galdos' Marianela. Sophomores; three hours, first and second semesters.

7, 8. Advanced Spanish. A literature course, with a view to preparing teachers of Spanish. Rapid reading of such books as Altamirano's

Navidad en las Montañas, Palacio Valdez' José, Echegaray's El Gran Galeoto, and a more detailed study of Cervantes' Don Quijote. Notebook work on modern authors. Elective for Juniors and Seniors; three hours, first and second semesters.

MATHEMATICS

PROFESSOR KNAPP AND MR. SHEFFEY

1. Solid Geometry. Offered as an elective, in order that students entering without solid geometry may be able to major in mathematics. Freshmen; two hours, first semester.

2. Plane Trigonometry. Definitions and fundamental notions; systems of angular measurement; trigonometric formulæ, their derivation and transformation; solutions of equations and of numerical problems. Students that present Plane Trigonometry for entrance take Course 4 or 9. Required of Freshmen; three hours, first semester; repeated second semester for those who take Bible during first semester.

4. Plane Analytic Geometry. Rectilinear and polar systems of coordinates; the straight line, circle, parabola, ellipse, and hyperbola; tangents and normals; general equation of the second degree and certain higher plane curves. Prerequisite, Mathematics 2. Either this course or Course 9 required of students that present Plane Trigonometry for entrance. Elective for Sophomores; three hours, second semester.

10. Plane Surveying. Use and adjustments of instruments; methods employed in practical surveying; chaining, triangulation, leveling; calculating areas and earth work, establishing grades, dividing land; railway location, laying out curves; mapping, and topographical work. Special attention is given to field-work. Prerequisite, Mathematics 2. Elective for Sophomores; three hours, second semester.

8. College Algebra. Logarithms; series; permutations, combinations, and probability; determinants and the theory of equations. Elective for Sophomores; two hours, first and second semesters.

6, 7. Differential and Integral Calculus. Differentiation of algebraic and transcendental functions, with elementary applications of the calculus, especially in maxima and minima, and in the expansion of functions, the general treatment of curve tracing, asymptotes, inflection, curvature, and singular points; radius of curvature and envelopes. Direct integration of elementary forms, including integration by decomposition of fractions; integration by substitution, by parts, and by the aid of reduction formulæ. Applications particularly in the rectification, quadrature, and cubature of curves. Prerequisite, Mathematics 4. Elective for Sophomores; three hours, first and second semesters.

9. Astronomy. A general survey; definitions; description and use of instruments; earth, moon, sun, planets, aerolites and shooting stars, comets,

fixed stars; stellar and planetary evolution. Prerequisite, Mathematics 2. Either this course or Course 4 required of students that present Plane Trigonometry for entrance. Elective for Juniors and Seniors; three hours, first semester; two hours, second semester.

11. Spherical Trigonometry. The development and transformation of formulæ; solution of spherical triangles with application in geodesy, navigation, and astronomy. Prerequisite, Mathematics 2. Elective for Juniors and Seniors; two hours, second semester.

12. Differential Equations. Equations of the first and second orders; linear equations; solutions of equations by series; miscellaneous applications. Prerequisites, Mathematics 6 and 7. Elective for Juniors and Seniors; three hours, first semester.

13. The History of Mathematics. Mathematical knowledge and methods of primitive races; Egyptians; the Greek schools; the Middle Ages and the Renaissance; mathematics of the seventeenth and eighteenth centuries; recent times; résumé by topics with a study of the methods of teaching elementary mathematics. Identical with Education 9. Elective for Juniors and Seniors; two hours, second semester.

14. Solid Analytic Geometry. Systems of coordinates in solid analytic geometry; loci; lines, planes, surfaces; general equations of the second degree; ruled surfaces. Prerequisite, Mathematics 4. Elective for Juniors and Seniors; two hours, first semester.

15. Theory of Equations. General properties and transformations of equations: reciprocal and binomial equations; algebraic and trigonometric solutions of cubic equations; algebraic solutions of the quartic equation; symmetric functions of roots; separation of roots; solution of numerical equations; complex numbers; determinants; discriminants. Elective for Seniors; three hours, first semester.

NATURAL SCIENCES

BIOLOGY

Miss Green, Mr. Bond, and Laboratory Assistants

1. General Invertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

2. General Vertebrate Zoology. Recitations, dissection of typical forms, and field-work. Text-book, Hegner's Zoology, with Pratt's Laboratory Manual. Prerequisite, elementary physiology. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

3. Botany. Life History of Plants from Seed to Flower. Emphasis is laid upon the chief problems involved in the physiology, ecology, and morphology of the seed, the developing plant, and the flower. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, first semester.

4. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Text-book, Bergen and Davis' Principles of Botany. Laboratory practice, four hours a week; recitation, one hour. Freshmen; three hours credit, second semester.

11. Physiology of the Brain, Cord, Eye, and Ear. Sense of taste, smell, pressure, temperature, and sight are studied. Especially valuable as a preliminary to psychology courses and medical courses. Prerequisite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. Elective for Sophomores; three hours credit, first semester.

5. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. The work is not confined to any one text-book, but references are given out to various standard text-books on plant physiology. Prerequisite Biology 3 and 4. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

9. Advanced Physiology. Fundamental principles of the circulatory and respiratory systems. Especially valuable to students intending to study medicine. Text-book, Brubaker's Physiology, supplemented by reference work and lectures. Prerequisites, elementary physiology, elementary physics, and Biology 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, first semester.

10. Advanced Physiology. Same as Course 9, except that digestion and muscles are studied. Especially valuable to students of Home Economics, and to students preparing for a medical course. Prerequisites, same as for Course 9, with the addition of Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors and Seniors; three hours credit, second semester.

12. Vertebrate Embryology. Birds and Mammals. Especially valuable to students preparing for the study of medicine. Prerequisite, Biology 2. Laboratory practice, four hours a week; lecture, one hour. May be continued in the second semester as Course 14, by arrangement. Elective for Juniors and Seniors; three hours credit, first semester.

13. Human Physiology and Hygiene. A lecture and reading course. No laboratory work. Text-book, Stile's Human Physiology. Elective for Juniors and Seniors; two hours, first semester.

CHEMISTRY

PROFESSOR W. L. HYDEN, MR. HOWELL, AND LABORATORY ASSISTANTS

The courses as outlined are planned to meet the demand of those desiring to become teachers of Chemistry; of those wishing a pre-medical training in Chemistry; and of those looking toward a career in industrial Chemistry.

1, 2. General Chemistry. Elements of theoretical chemistry and a study of the non-metallic elements and their compounds. The laboratory work aims to demonstrate the relation of facts to principles. Text-book, McPherson and Henderson; Manual, Newell. Laboratory practice, four hours a week; lecture or quiz, one hour. Freshmen; three hours credit each semester, first and second semesters.

3. General Chemistry and Qualitative Analysis. Comprises a study of the metals and their compounds together with the metallurgy of the common ores. The laboratory work covers the reactions of the bases and the acids, and their systematic separation and detection in unknown combinations. Text-book, Newth's Qualitative Analysis. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

11. Elementary Organic and Household Chemistry. Required of students in Home Economics. The lectures are given in connection with Course 7. Prerequisites, Chemistry 1 and 2. Laboratory practice, four hours a week; lecture or quiz, one hour. Sophomores; three hours credit, first semester.

12. Advanced Household Chemistry. Deals with elementary biochemistry, chemical sanitation, food analysis, and poisons. The study is topical, with assigned collateral reading. Prerequisites, Chemistry 1, 2, and 11. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Sophomores and Juniors taking Home Economics; three hours credit, second semester.

13. Advanced Qualitative Analysis. Principles and theory of analysis. Analyses of alloys, ores, and commercial products. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture, one hour. Sophomores; three hours credit, second semester.

5. Quantitative Analysis. Principles and technic of gravimetric and volumetric methods of analysis. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, six hours a week. Elective for Juniors; three hours credit, first semester.

6. Quantitative Analysis. A technical course which, as far as possible, is adapted to meet individual needs. Work is offered in more difficult analysis, both volumetric and gravimetric. Prerequisites, Chemistry 1, 2, 3, and 5. Laboratory practice, six hours a week. Elective for Juniors; three hours credit, second semester.

7. Organic Chemistry. The aliphatic compounds. Text-books, Remsen's Organic Chemistry and Jones' Manual. Prerequisites, Chemistry 1, 2, and 3. Laboratory practice, four hours a week; lecture or quiz, one hour. Elective for Juniors; three hours credit, first semester.

8. Organic Chemistry. A continuation of Course 7, taking up the aromatic compounds. Prerequisite, Chemistry 7. Laboratory practice, four hours a week; lecture, one hour. Elective for Juniors; three hours credit, second semester.

14. Industrial Chemistry. A text-book course covering briefly the organic and inorganic industries, such as coal tar, oils, soap, fermentation products, explosives, fuels, acids, fertilizers, cement, glass, pigments, and dyes. Recitations and informal lectures. Text-book, Thorp's Industrial Chemistry. Elective for Seniors; three hours, second semester.

15. Physical Chemistry. An elementary course covering topics such as the gas law, atomic and molecular theories, kinetic theory of gases, solutions, and the phase rule. Text-book, Lincoln's Physical Chemistry; Manual, Finlay's Practical Physical Chemistry. Prerequisites, Chemistry 6 and advanced mathematics. Laboratory practice, two hours a week; lectures, two hours. Elective for Seniors; three hours credit, first semester.

16. Physical Chemistry. A continuation of Course 15, taking up osmotic pressure, thermo-dynamics, electrical conductance, colloid chemistry, and the like. Prerequisite, Chemistry 15. Laboratory practice, two hours a week; lectures, two hours. Elective for Seniors; three hours credit, second semester.

GEOLOGY

1. General Geology. Dynamic and Structural. Text-books, Chamberlain and Salisbury's College Geology and Cleland's Geology. Prerequisites, Chemistry 1 and 2. Elective for Juniors and Seniors; three hours, first semester.

2. General Geology. Historical. A continuation of Course 1. Much use is made of the United States Geological Folios and Atlas. Also occasional field trips are made to interesting localities in the county. Elective for Juniors and Seniors; three hours, second semester.

PHYSICS

PROFESSOR KNAPP AND LABORATORY ASSISTANT

6. Mechanics. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, first semester.

7. Sound and Heat. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Sophomores; three hours credit, second semester.

8. Light. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, first semester.

9. Magnetism and Electricity. Prerequisite, Mathematics 2. Laboratory practice, four hours a week; recitation, one hour. Juniors; three hours credit, second semester.

PHILOSOPHY

Dean Barnes and Professors Gillingham and Hunter

2. Logic. A study of the principles of deductive and inductive reasoning, and drill in the detection of fallacies. Text-book, Hill's Jevons' Logic. Elective for Juniors and Seniors; three hours, first semester.—Professor Hunter.

3. The Grounds of Theistic and Christian Belief. The principal theistic and anti-theistic arguments, and the main historical and philosophical arguments for belief in the Christian religion. Lectures and written quizzes. Text-books, Mullin's Why is Christianity True? and Fisher's Evidences of Theistic and Christian Belief. Required of Seniors; three hours, first semester.—Professor Gillingham.

4. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. Lectures and written quizzes. Text-book, Dewey and Tufts' Ethics, supplemented by the works of Sidgwick, Green, Martineau, and Spencer. Required of Seniors; three hours, second semester.—Dean Barnes.

POLITICAL AND SOCIAL SCIENCE

Professor McMurray

10, 11. American Government. The form and workings of local, state, and national government in the United States; organization and functions of political parties; questions of American foreign policy; current political questions. Text-book, Munro's The Government of the United States, supplemented by readings in Bryce's American Commonwealth. Prerequisite or parallel, History 4 and 5. Elective for Sophomores; three hours, first and second semesters.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization;

reform movements; and the value and theory of the party system. Text-book, Woodburn's Political Parties and Party Problems in the United States. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, first semester.

6, 7. Comparative Governments. A comparative study of contemporary governments of America and Europe. Text-books, Wilson's The State and Ogg's Governments of Europe. Prerequisites, Political Science 10 and 11, or History 9 and 10. Elective for Juniors and Seniors; three hours, first and second semesters.

8. Constitutional Law. A brief study of the elementary principles of constitutional law exemplified by cases. Text-books, Hall's Constitutional Law, Thayer's and McClain's Cases, and Story's Commentaries. Prerequisites, Political Science 10 and 11. Elective for Juniors and Seniors; three hours, second semester.

1, 2. Principles of Sociology. The units of social organization, questions of population, questions of the family, the labor system, and social well-being. Text-books, Dow's Introduction to the Principles of Sociology and Blackmar and Gillin's Outlines of Sociology. Elective for Sophomores; two hours, first and second semesters.

12. City Problems. Deals in general with the governments and problems of modern cities. Text-books, Howe's The Modern City and Its Problems and Wilcox's Great Cities in America, with supplementary readings in Zeublin's American Municipal Progress. Prerequisite or parallel, Social Science 1 and 2. Elective for Juniors and Seniors; two hours, first semester.

13. Rural Problems. Designed to show the scope of rural sociology, to compare the advantages of country and city, to consider such improvements as are conducive to rural community welfare. Text-book, Gillette's Constructive Sociology, with readings in Carver's Principles of Rural Sociology. Elective for Juniors and Seniors; two hours, second semester.

15, 16. Economic Principles. The organization of production, value and exchange, money, banking, international trade, distribution of wealth, labor problems, problems of economic organization, and taxation are the chief questions considered. Text-book, Taussig's Economic Principles. Elective for Juniors and Seniors; three hours, first and second semesters.

17. English and American Industrial History. A study of the economic and commercial development of the English-speaking nations, including an account of the Industrial Revolution, and with special reference to our main present industrial problems. Text-books, Cheyney's Industrial and Social History of England and Bogart's Industrial History of the United States. Elective for Juniors and Seniors; three hours, second semester.

PSYCHOLOGY

DEAN BARNES, MISS GAMBLE, AND LABORATORY ASSISTANT

1. Elementary Psychology. Introductory course. Special emphasis on the study of the psycho-physical organism. The brain, eye, and ear are studied by the use of the Auzoux Models. Sensation, habit, instinct, attention, and perception are studied. Text-books, Pillsbury's Fundamentals of Psychology, Warren's text, and Woodworth's Psychology. Identical with Education 1. Required of Juniors; three hours, first semester.

12. Elementary Psychology. Continuation of Course 1. Review of topics already studied. Careful study of memory, imagination, reasoning, emotions, and volition. A comparative study of the structural, functional, and behavioristic points of view. Text-books, same as in Course 1. Identical with Education 12. Required of Juniors; three hours, second semester.

2. Psychology Applied to Education. The discussion of psychological problems which have reference to education; theory of recapitulation, correlations between mind and body, instinct, memory, imagination, apperception, interest, work, fatigue, motor control, and volition. Text-book, Bolton's Principles of Education, supplemented by lectures. Identical with Education 2. Elective for Juniors and Seniors; three hours, first semester.

3. Child Psychology. Problems, methods, and data in the psychological growth of children and youth. This course is developed with special reference to the dynamic conception of the mind, and mental growth as a function of sensori-motor coordination. From this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice. Identical with Education 4. Elective for Juniors and Seniors; three hours, first semester.

5. Educational Psychology. Psychology applied to teaching and management in the high school and upper grammar grades; a study of the group consciousness and social instincts of adolescents, competition, rivalry, sex differences, social organization, the native equipment of human beings, and the psychology of learning, with special reference to the meaning of these facts in their application in the organization of the school. Identical with Education 8. Prerequisites, Psychology 1, 12, 2, and 3. Elective for Juniors and Seniors; three hours, second semester.

6. Social Psychology Applied to Education. A study of group consciousness and social origins. Relation of the psychic life of the group to the group activities. Instruction and discipline of children by the parents and by the group. Comparison of the mental traits of different races and social classes. Psychology of the crowd, the mores, and folkways. Elective for Juniors and Seniors; three hours, second semester.

7. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Text-book, Langfelts and Allport's Laboratory Course in Psychology, supplemented by the works of Külpe, Sanford, Titchener, Judd, and Myer. Elective for Seniors; three hours, first semester.

8. Experimental Psychology. A continuation of Course 7. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope. Elective for Seniors; three hours, second semester.

13. Mental Tests. A critical survey of the field, with emphasis on the critique and significance of mental tests for the measurement of intelligence in relation to the educational problem of retardation and difference due to sex and age. A study of methods, results, applications, and theory. Practice testing afforded all members of the class. Terman's text is used. Elective for Seniors; three hours, first semester.

14. Applied Psychology. Application of psychology to education, business, salesmanship, advertising, and public speaking. Elective for Seniors; two hours, second semester.

DEPARTMENTS OF SPECIAL INSTRUCTION

MUSIC

It is the purpose of these courses to lay a firm technical foundation that will lead to the expression of the highest musical thought and emotion. The works of the best masters are employed through all grades, so that the pupil may grow continually in musical taste and may develop a sympathetic comprehension of all that enters into artistic performance. The study of Harmony, Theory, and History of Music is urged. Pupils are required to read and pass examinations upon reference works, provided in the Library, as assigned by the teachers. Lectures are given during the year by the head of the department on the subject of Musical Appreciation. Compositions are played and analyzed, and an effort is made to point out their underlying thought and meaning. These lectures are open to the general public as well as to students of the College. Recitals also are given by the students of the department in the chapel auditorium.

On account of the individual needs of the pupil, it is considered inadvisable to adhere too persistently to any special set of exercises and studies, but advisable, rather, to select those that will meet the particular requirements of each pupil. A general idea of the various courses may be had by the following outlines.

Piano

Miss Hale and Assistants

Elementary Course. Building up the hand. Correcting improper or faulty hand positions, and the reinforcing of the hand by means of exercises. Training in a knowledge of notes, their relationship to the keyboard, rhythm, and the like. Studies and sonatas selected from the works of Czerny, Bertini, Clementi, Handel, Mozart, and Beethoven, supplemented by easy pieces from modern composers, such as Schumann, Schytté, Reinecke, and Scharwenka.

Intermediate Course. More difficult forms of scale, including major and minor scales, scales in thirds, sixths, and tenths; broken chords and arpeggios with their inversions; dominant and diminished seventh chords in their different positions. Studies of considerable technical difficulty from the works of Czerny, Berens, and Cramer. Emphasis on the study of Bach's two-part and three-part Inventions. Classical compositions, including sonatas, from the works of Beethoven, Mozart, and Haydn. Study of the best modern compositions. By the end of the Intermediate Course pupils must be able to play at least five compositions from memory.

Advanced Course. Studies of technical difficulty, including "Gradus ad Parnassum," Clementi, Moscheles, and Chopen; also compositions by Beethoven, Schumann, Mendelssohn, and others, supplemented by those of

the best modern composers. Pupils in this course are required to appear several times in recital, playing from memory whatever compositions are selected. It is also necessary to cover the requirements in Harmony and History of Music, and in Normal Training. When the pupil has done the work of this course successfully, he is entitled to a diploma in Piano, and upon graduation will be assisted in securing a position by the college agency, the Committee on Recommendations, if so desired.

Voice

MISS GREGG

Correct breathing and breath control. Placing of the voice and development of the resonance. Training of the ear and mind. Enunciation and diction. Vocalises such as Vaccai, Sieber, Martzo (Preparatory and Advanced), and Lütgen. Song interpretation. Repertoire work, including the Classics, German Lieder, Opera, and Oratorio.

All vocal students are required to take Sight Singing, Theory, and History of Music. The requirements in Harmony, Theory, and History of Music are the same for graduation in Voice as those required in Piano. In addition, the pupil must be able to sing in at least one language besides his own.

Violin

MR. GARRATT

Private instruction is given to each pupil. Dancla, Tours, and De-Beriot's Methods are used for beginners, followed by the technical studies of Sitt, Sevcik, Schradieck, Kayser, Mazas, Fiorillo, Rode, and Kreutzer, with solo selections. Ensemble work is made a regular exercise in the college orchestra, which meets each week and plays for many of the public entertainments and chapel exercises.

Musical Organizations

CHORUS AND CHOIR. Instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

GLEE CLUB. Separate clubs for male voices and female voices are organized by the teacher of voice, and are accessible to those that have a fair knowledge of the rudiments of vocal music.

ORCHESTRA. Opportunity to become a member of the orchestra is given to any students having sufficient musical training.

BAND. Membership in the band is open to any student possessing a fair knowledge of band music.

EXPRESSION AND PUBLIC SPEAKING

These courses of study are designed to meet the needs of those that desire to become teachers of reading and public speaking and to develop greater effectiveness as platform readers or public speakers. The aim is to cultivate the power to appreciate and interpret standard literature, and to

secure simplicity and naturalness in the development of individual powers of expression. The individual needs of each pupil are studied, and care is taken to prevent affectation or artificiality. The methods pursued are creative, and embody practice in rendering selections from the best authors, and in outlining, preparing, and delivering orations.

A three years' course of study is offered. A diploma of graduation is granted in either Expression or in Public Speaking to those who, having fifteen units of high-school work, including two units of foreign language and four units of English, complete the courses as outlined. Double work may be permitted in cases of unusual ability, or previous training, but the diploma of graduation is not granted to students below Sophomore classification.

College students not desiring to take the full course in Expression or in Public Speaking may receive credit for work taken on the following basis: One year of individual weekly lessons in Expression or in Public Speaking, with their required hour of practice each day, taken by students of college rank, shall, when completed, receive three semester hours credit. Not more than six hours of such credit shall be allowed.

Expression

Mrs. West, Miss Holland, and Assistants

1. Voice, Action, and Reading. Voice culture, physiology of the vocal organs, breathing, open throat, tone projection, tone support, responsiveness of the voice, correcting defects of voice, articulation, pronunciation. Exercises for grace and poise in expression, gesture, and pantomime. Individual training and practice. Text-books, Phillips' Natural Drills in Expression and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. Class work in these branches throughout the year. Voice culture and physical culture as outlined for the first year's course. Individual training and practice of advanced grade. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Dramatization. Voice culture and physical culture continued. Individual training and practice of advanced grade. Stage technic and make-up. A number of plays are prepared and presented by The Maryville College Players, an organization composed of the students taking this course. Individual lesson, one-half hour; practice, five hours; and class lesson, two hours; each week throughout the third year.

College courses, also, including English 1, 2, 3, 5, and 6, two courses in Psychology or Education, and two courses in Bible, sufficient in number to classify the student as Junior in case he continues in college after graduating in Expression or Public Speaking must be taken.

Public Speaking

Mrs. West and Professor Hunter

1. Voice, Action, and Reading. Same as Course 1 in Expression, except in the kind of individual lessons given. Text-books, Phillips' Effective Speaking, and Natural Drills in Expression, and Leland Powers' Practice Book. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the year.

2. Bible Reading and Shakespeare. This course is the same as Course 2 in Expression, except in the kind of individual lessons given. Individual lesson, one-half hour; practice, five hours; class lesson, two hours; and gymnasium drill, two hours; each week throughout the second year.

3. Public Speaking. In place of the methods pursued in Courses 1 and 2, the college courses in Public Speaking, English 12 and 13, are taken. Two hours a week throughout the third year.

College courses, also, as specified for Expression.

ART

Miss Bird

Free-hand Drawing. Class lessons in free-hand drawing are available to students of all the other departments without extra charges. These lessons are designed to lay a foundation for work on industrial and artistic lines. The student is taught to draw from still-life objects, including casts, and from nature.

Fine Arts. Certificates of proficiency granted to students who, after at least three years' study, have proved themselves entitled to them. First Year: structural form; light and dark masses in objects; still-life groups and landscape; simple compositions and color work; perspective and memory problems; study of pictures. Charcoal, crayola, water color, and oil. The pupil submits for exhibition, four studies illustrating structural form, in black and white; four still-life groups, in black and white or in oils; and four landscapes. Second Year: elementary design; modeling; drawing and painting from still life, landscape, and life; composition and picture study, with memory work; history of art. Exhibition: two original designs; four landscapes in color; four still-life groups; four sketches from the costumed model; and one original composition. Third Year: modeling and drawing from cast and from life; landscape and outdoor figure sketching; advanced still-life work; color theory and perspective; composition and picture study; history of art. Exhibition: a head modeled from cast or from life; four applied original designs; four landscapes; two still-life groups; and two sketches from life.

Courses in china painting may be arranged for.

THE PREPARATORY SCHOOL

INSTRUCTORS

HORACE LEE ELLIS, M.A.,
Principal.

EDGAR ROY WALKER, B.A.,
Science.

ALICE ISABELLA CLEMENS, B.A.,
English and Bible.

ALMIRA ELIZABETH JEWELL, B.A.,
Mathematics.

MARGARET CATHERINE WILKINSON, B.A.,
French.

REV. ROBERT CALISON JONES, B.A.,
Mathematics.

WILLIAM HENRY PLEASANTS, B.A.,
Manual Training.

MRS. OLIVE WILSON MURRAY, B.A.,
English and Bible.

ELIZABETH CLAIRE McMURRAY, B.A.,
Home Economics.

REBA ALENE SEATON, B.A.,
Latin and Spanish.

BURNEY FOSTER ACTON, B.A.,
History and Civics.

LINA LOUISE HODGES,
Latin.

DOROTHY BROWNELL WINTERS,
Bookkeeping, and Secretary to the Principal.

VERTON MADISON QUEENER,
History.

ETHEL ANTHO SWINDLER,
History.

MARY ELIZABETH BIGELOW,
EMMA FLORENCE SEXTON,
Assistants in Biology.

DAVID KING,
ALICE IRENE ROBISON,
Assistants in Physics.

CALENDAR FOR THE SCHOOL YEAR, 1923-1924

1923

Sept. 11, Tuesday,—First semester registration.
Sept. 12, Wednesday,—First meeting of chapel and classes.
Sept. 15, Saturday,—Welcoming receptions.
Dec. 19, Wednesday,—Christmas holidays begin.

1924

Jan. 2, Wednesday,—Class work resumed.
Jan. 26, Saturday,—First semester ends.
Jan. 29, Tuesday,—Second semester begins.
June 3, Tuesday,—Graduation exercises.

EXPENSES IN THE PREPARATORY SCHOOL

The following table furnishes an itemized estimate, as carefully calculated as is possible, of a preparatory student's school bills. For explanations regarding rooms, the boarding club, and the like, see pages 19-21.

	Each Semester	*Year*
TUITION: Regular curriculum courses	$ 12.00	$ 24.00
Music, one individual lesson a week	13.50	27.00
Class lessons in Harmony, etc	3.50	7.00
Expression, one individual lesson a week	12.00	24.00
Class lessons in Expression	6.00	12.00
Art, one individual lesson a week	12.00	24.00
FEES: Incidental fee (payable by all students)	3.00	6.00
Students' activities fee (payable by all students)	5.00	10.00
Late-registration fee (payable only by those entering after the third day of the first semester, or the first day of the second semester	5.00	....
Laboratory fee in Science I or II	3.00	6.00
Laboratory fee in Home Economics	3.00	6.00
Breakage deposit for sciences (each course)	1.00	....
Key deposit	1.00	....
Piano rental (an hour a day)	6.00	12.00
Graduation fee (payable at beginning of second semester of the graduating year)	1.00	....
TEXT-BOOKS: Average rental	4.00	8.00
ROOM RENT: Average	19.00	38.00
BOARD: In the Boarding Club, at cost, about $3.50 a week, approximately	63.00	126.00
In private families, about $6.00 a week.		
APPROXIMATE TOTAL OF PREPARATORY BILLS:		
Without music, expression, or art, about	110.00	220.00
Chiefly music, expression, or art, about	135.00	270.00

PURPOSE

The purpose of the Preparatory School is to furnish thorough courses of training in high-school branches. The curriculum provides both the courses required for college entrance and also elective courses available for those whose limited means and time seem to render a college education impossible. The School is on the accredited list of the Association of Colleges and Secondary Schools of the Southern States. Its faculty is composed of men and women selected with a view to their special training and experience in their respective subjects. In faculty, administration, and equipment, the School is an independent unit. The general social privileges and all the advantages with respect to economy and moral welfare provided by the institution are available to students in the Preparatory School.

SPECIAL ANNOUNCEMENT

Beginning September, 1921, the First Year Class was discontinued, except for over-age new students and for local students. The Second, Third, and Fourth Years of the standard high-school curriculum are offered, and four units of high-school work are required for admission. Students presenting three units may, however, be admitted with one condition. Special classes will be provided in the first year's work in Algebra, Latin, and History, in so far as the classes may be needed to afford an opportunity to satisfy the entrance condition.

ADMISSION

Admission is by examination. Certificates from principals of secondary schools will, however, be accepted and credit given for equivalent work in any of the subjects required for graduation. Credit thus given is conditional, and will be canceled in any subject in which the student is found to be deficient. Full credit for biology or physics will not be given unless a reasonable amount of laboratory work has been done in connection with the text-book work. Diplomas must be accompanied by certified statements of the amount of time devoted to each subject studied, and the passing grade, together with the name of the text-book used and the ground covered. Students must present testimonials as to their moral character and letters of honorable dismissal from their former principals. Students that have been out of school for a number of years must furnish satisfactory evidence of good moral character. All students sign a pledge to orderly conduct while members of the institution. Applicants under fifteen years of age, unless residents of Maryville, will not be admitted. Correspondence with regard to admission to the Preparatory School should be addressed to Principal Horace Lee Ellis, College Station, Maryville, Tennessee.

REQUIREMENTS FOR GRADUATION

For graduation in either the Classical or the General Course the student is required to complete, together with the units presented for admission, a total of fifteen units of work as prescribed in the Synopsis of Courses. A unit is the equivalent of five forty-five-minute recitation periods a week in one subject throughout the academic year. The student may elect either course, but must pursue the studies prescribed in the course elected for at least one year, unless change is made in accordance with the administrative rule regarding changes of course. The prescribed work is four recitation periods a day. All boarding students in the School are required to take gymnasium work to the amount of two hours a week, for which credit for one recitation hour is given. Partial work may be permitted at the discretion of the Principal.

Credits for all work done in the School are recorded on the unit basis. An uncompleted year's work in any subject will be so indicated on the records, and unit credit for that subject withheld until the student shall have completed the year's work. A maximum of one unit condition will be allowed for advancement in classification to the following year. The passing grade in the Preparatory School is seventy.

COURSES OF STUDY

Two courses of study are offered: the Classical and the General. The year in the Preparatory School is divided into two terms, or semesters. All regular courses of study begin in the fall and continue throughout the year. Courses may be entered at the opening of the second semester, provided the student has had the work of the preceding semester or its equivalent.

SYNOPSIS OF COURSES

Classical	General
SECOND YEAR	SECOND YEAR
Mathematics III	Mathematics III
English II	English II
Latin II	Science I
Science I	History II, or
* History II	Bookkeeping I
THIRD YEAR	THIRD YEAR
† Mathematics IV	Mathematics IV
† English III	English III
Latin III	Spanish I, or
Spanish I	French I
French I	History III
History III	

*May be taken in addition to the required studies, by permission of the Principal.
†These studies and one language are required; the other study is elected.

Classical	General
Fourth Year	Fourth Year
* Mathematics V	Mathematics V
English IV	English IV
Latin IV	Spanish II, or
Spanish II	French II
French II	Science II, III
Science II	History IV
History IV	Pedagogy I
Home Economics I	Home Economics I
Civics and Economics I	Civics and Economics I

DESCRIPTION OF COURSES

Mathematics

Second Year: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Third Year: IV. Plane Geometry. Five books of plane geometry, together with about three hundred original theorems and problems. Wentworth and Smith's Geometry is the text-book used.

Fourth Year: V. Solid Geometry and Plane Trigonometry. Solid Geometry is begun and finished during the first semester. Plane Trigonometry is studied throughout the second semester. Wentworth and Smith's text-book is used.

English

Second Year: II. Composition and Rhetoric. Lewis and Hosic's Practical English for High Schools is made the basis of this year's work. Oral and written themes are required weekly. A further study is made of unity and coherence in the composition and in paragraphs, and practice is given in variety of sentence structure. During the year the work is supplemented by the study of selections as follows: The Gospel of Mark; Shakespeare's The Merchant of Venice; Dickens' Tale of Two Cities; selections from American poetry. In addition outside reading is assigned by the teacher in charge.

Third Year: III. English Literature. During this year written themes are required based on topics that arise from the study of literature

NOTES.—1. English Bible is required for seven weeks each year. The work is so arranged as not to interfere with the other prescribed studies, and is credited for graduation.

2. In addition to the courses listed above, which begin in the fall, extra classes are provided as may be needed at the opening of the second semester. For further information address the Principal.

*The studies to be taken in the Fourth Year must include Science II or Home Economics I and one language; the other two studies are elected.

and from the daily life of the student. Text-book, Pace's English Literature with Readings. A special study is made of the following: Shakespeare's Macbeth; The Four Gospels; Scott's Ivanhoe; Tennyson's Idylls of the King. Reports are required on outside reading assigned by the teacher. In oral work Brewer's Oral English is used.

FOURTH YEAR: IV. English and American Literature. As a basis of this year's work specimens of the novel, the essay, the drama, the short story, and of poetry are chosen from the classics for special study. The student is required, under the guidance of the teacher, to develop each of these lines of study, with special attention to contemporary literature. Both written and oral themes are required. Text-book, Pace's American Literature with Readings. The classics for special study are as follows: Shakespeare's Hamlet; Types of the Short Story (Heydrick); selections from Wordsworth, Shelley, Keats, Byron, and Browning; selections from Washington, Webster, Hawthorne, Emerson, Longfellow, and Lowell; Old Testament selections.

Latin

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four periods each week; Latin composition, one period. During the year outlines are given to the class in its study of Latin grammar. The first four books of the Gallic War are completed. The texts used are Kelsey's Cæsar and Allen and Phillips' Latin Composition.

THIRD YEAR: III. Cicero. Latin Composition. Cicero, four periods each week; Latin composition, one period. The four orations against Catiline, the Manilian Law, and the Archias. Special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month is spent in the study of mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. The course covers the first six books of Vergil's Æneid. The last three weeks of the second semester are devoted to prose composition.

Spanish

THIRD YEAR: I. Elementary Spanish. The course consists of pronunciation, translation, rules of syntax, reading, and memorizing of short poems. Text-books, De Vitis' Spanish Grammar for Beginners and Spanish Reader for Beginners.

FOURTH YEAR: II. Advanced Spanish. This course consists in a rapid review of the first part of De Vitis' Grammar and a completion of the book, followed by the reading of Alarcón's Novelas Cortas and El Capitán Veneño, and composition and conversation.

French

THIRD YEAR: I. Elementary French. François' Beginner's French. Composition, conversation, and reading of Guerber's Contes et Legendes, Daudet's Trois Contes Choisis, Mairet's La Tâche du Petit Pierre.

FOURTH YEAR: II. Advanced French. Advanced grammar, composition, and conversation, reading selected from such authors as Dumas, Daudet, Sand, About, Schultz, Gréville: La Tulipe Noire, La Belle Nivernaise, La Mère de la Marquise, La Neuvaine de Collette, Dosia. Plays: Scribe's Le Verre d'Eau, Sardou's Les Pattes de Mouche, Molière's Le Bourgeois Gentilhomme.

History

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work is centered on the history of France.

THIRD YEAR: III. Advanced United States History. This course is designed to give the student a thorough knowledge of the settlement of the country and the advance of the country to the position it occupies to-day. Channing's text is used.

FOURTH YEAR: IV. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our mother country and to prepare for subsequent courses in English literature and higher United States history.

Civics and Economics

FOURTH YEAR: I. Civics and Economics. The first semester is devoted to the study of the local, state, and national systems of government in the United States. The purpose of the course is to render the subject thoroughly practical. Daily discussions are conducted in problems of American government. During the second semester the economic systems of the past and present are studied and discussed in a way adapted to students of high-school grade.

Bookkeeping

SECOND YEAR: I. Bookkeeping. Thorough courses conducted throughout the year according to the practical methods employed in business colleges. Students may enter any part of the course. No extra charge is made for this work. The Twentieth Century Bookkeeping is the system used.

Science

SECOND YEAR: I. General Biology. The purpose of this course is to instruct the student in human physiology and hygiene. The dependence of

human life and health on plants and animals is shown by simple demonstrations in plant physiology, followed by similar work in zoology. The principles of physiology thus learned are then applied to man. Three recitation periods and four laboratory periods a week.

FOURTH YEAR: II. Elementary Physics. This course purposes to give the student a knowledge of the fundamental principles of physics and of their applications in every-day life. Three recitation periods and four laboratory periods a week. Text-books, Carhart and Chute's Physics, and Carhart and Chute's Laboratory Manual.

FOURTH YEAR: III. Elements of Agriculture. A text-book course for students of preparatory, or high-school, grade, and corresponding to the studies of the fourth year. Laboratory and field-work supplement the text. Prerequisite, Science I. Laboratory practice and field-work, four hours a week; recitations, three hours.

Home Economics

FOURTH YEAR: I. Cookery and Clothing. (a) Foods and Cookery. The classes of foods, their uses, food values, and cost; principles of selection, marketing, and manufacture of foods; food combinations; laboratory practice in the preparation of foods. Greer's Text-book of Cookery is used. (b) Textiles and Clothing. Materials suitable for various uses in the home and in clothing; essential stitches and seams; samplers; hand and machine sewing; garment making. Text-book, Kinne and Cooley's Shelter and Clothing. Laboratory practice in cooking, four hours a week; in sewing, four hours; recitation, one hour.

Manual Training

FOURTH YEAR: I. Practical instruction is given individually in the use and care of tools; selection and treatment of woods; theory and practice of joinery; and shop work. Not less than two hours of daily instruction and practice throughout the year is required for a unit credit.

Pedagogy

FOURTH YEAR: I. This course is designed to prepare the teacher to control and teach a school in accordance with sound pedagogical principles and methods. The principles underlying class management and instruction are studied, and the practical problems of organization, discipline, and method are discussed. Text-books, La Rue's Psychology for Teachers, La Rue's The Science and the Art of Teaching, Seeley's School Management, and Charter's Teaching the Common School Branches.

English Bible

SECOND YEAR: Thirty-five lessons in the Gospel of Mark. Required in both the Classical and the General Course.

THIRD YEAR: The Life of Christ. A text-book adapted to secondary students is used, and the subject is taught so as to prepare for the more advanced course offered in the College. Thirty-five lessons. Required in both the Classical and the General Course.

FOURTH YEAR: A study of Bible characters. Thirty-five lessons. Required in both the Classical and the General Course.

The Principal will each year arrange the student's hours so that these courses will not conflict with other required courses nor add to the required number of hours a week.

Students are also required to pursue a weekly Bible study in the Bible classes of the Christian Associations of the College or the Sabbath schools of the town.

DEGREES AND DIPLOMAS, 1922

DOCTOR OF LAWS, HONORARY

William Patton Stevenson, D.D. Roy Ewing Vale, D.D.

DOCTOR OF DIVINITY, HONORARY

William Cowan Clemens, '82 George T. Scott

BACHELOR OF ARTS

Burney Foster Acton
Julia Lynn Anderson
Daniel Severo Arellano, *cum laude*
Lillian Edith Brandon
Luster Inez Brooks
Forrest David Brown
Percy Wilson Buchanan
Edward Alexander Caldwell
Ruth Clayton
Opal Cleveland
Anna Helen Culbertson
Leola Barnes Davis
Margaret Helen Deal, *cum laude*
Ethel Russell Doctor
Elizabeth Ellis
Janet Letitia Ensign, *cum laude*
Effie Sarah Erickson
Margaret Fisher
Samuel Jennings Hall
Owen Henderson
Stella McMahan Henderson
Lee Roy Herndon
George Dewey Howell, *cum laude*
Martha Elisabeth Hudson
Elizabeth Lucretia Jackson, *cum laude*
Ralph Cecil Jennings
Bernice Helen Jones
Ernest Robert Kidder
Mildred Elizabeth Kimble
Stanley Charles Lange, *class orator, cum laude*
Melvin Early Lawson
Jennie Belle Lequire, *class orator, magna cum laude*
Adeline Blanche Lowry
Ivora Mae McAlister
Ruth McCall
Stella Love McCall
Charles Raymond McClure
Elizabeth McCord
Lovick Pierce McLane
Margaret Watt McSpadden
William Thomas Magill, *cum laude*
Anna Elizabeth Moore
Guy Alexander Myers
Virginia Nicely
Helen Ott
Helen Park
Nina Frazier Parks
Ruth Kate Quinn
Fount Beverly Robinson
Hobart Reed Rowan
Reba Alene Seaton, *cum laude*
Charles Newton Sharp
Hugh Craig Tedford
Thomas Blake Vance
Nannette Walker
Jane Knox Waller, *cum laude*
Bernice Ruth West

GRADUATE IN BIBLE TRAINING

Martha Elisabeth Hudson

GRADUATES IN PIANO

Mary Elizabeth Bassel
Anna Elizabeth Moore
Mattie Eliza Tedford
Nannette Walker

GRADUATE IN VOICE

Percy Wilson Buchanan

GRADUATES IN EXPRESSION

Annarine Atkins
Grace Josephine Blank
Nelle Elizabeth Collins
Mildred Elizabeth Kimble
Jessie Lynn McClung
Goldie Beatrice Nicely
Jewell Katherine Stevens
Bernice Ruth West

PREPARATORY GRADUATES

Leo Edward Algood
Thomas Benton Anderson
John Andrew Balch
Clark Barnett Blickensderfer
Katherine Devol Boies
Virginia Kent Browning
Donald Whittet Buchanan
Lynton Alexander Caldwell
Robert N. Campbell
Susan Barnard Carson
Mattie Grace Talmadge Clabough
Grace Elizabeth Davis
Anna Frances Deane
Frank Neff DeLozier
Jesse Murette DeLozier
Ruth Cordelia Ellis
Sarah Julia Ford
Katherine Lee Franklin
Helen Margaret French
Ima Ernestine Gallion
Joe Caldwell Gamble
Abbie Gillespie, *class orator*
Warner Augustine Gray
Harriet Maria Green
Eugenia Franklin Hagood
Frances Luther Harriss
James Randolph Hedge
Neva Belle Hedrick
Margarette Mae Hines
James Wendell Holland
Elsie Edith Huffaker
Julius Cortner Huffman
William Linville Jester
Clarence Jones
Courtland Henry Jourolmon
Katherine Mary Legg
Oliver Miller Legg
Samuel Clay Lequire
Olga Mae Lillard
Jesse Earl McCall
Ola McCampbell
George Decatur McCrary
Nannie Beryl McGinley
Ross McInturff
George Nicholas McKanna
Andrew Othwart Majure
Floyd Henry Martin
Lonnie Edward Milling
Chauncey Clinton Mitchell
Charles Lee Moore, *class orator*
Carrie Mae Murray
Curtis Sylvester Newcomb
Martha Macaulay Painter
William Franklin Perkins
Margaret Direna Pickering
Winnie Frances Quinn
Fred Ernest Rule
Bertha Lee Rutherford
John Wesley Sherrod
Edmond Nicholas Simone
Allen Burton Smith
Archie Daniel Smith
James Franklin Smith
Max Chester Smith
Bessie Taylor
Will Thomas Taylor
Herman Edgar Whittle
Mary Douglas Whittle
Mary Ruth Wohlwend
Horace Apgar Wolverton
Allen Budd Wyncoop
Moonwhee Elu Yang

REGISTER OF THE COLLEGE, 1922-1923

SENIOR CLASS

ALEXANDER, KATYLEEN ..... Louisville, Miss.
ALLEN, RUTH ..... Oregon, Mo.
ANDERSON, CLARENCE RAYMOND ..... Slippery Rock, R. D. 4, Pa.
ARMSTRONG, RALPH ALEXANDER ..... Pana, R. D. 5, Ill.
ARNOLD, HERRICK RANSOM ..... Cleveland
ATKINS, ANNARINE ..... Maryville
BAKER, MABEL IRENE ..... 23 Wagner, Dayton, O.
BASSEL, MARY ELIZABETH ..... Maryville
BOWERS, LENNA COWDEN ..... Sevierville
BUFFAT, ROY SAMUEL ..... Knoxville, R. D. 6
CAMPBELL, MARY LUCILE ..... Calderwood
CLEMENTS, MARY ELIZABETH ..... Munford
COX, HENRY CLAY ..... Clarksburg, W. Va.
CRAWFORD, LAWRENCE THEODORE ..... Marion, N. C.
DEDMON, ROBERT OWENS ..... Somerset, Ky.
DEHAVEN, ETHEL MAY ..... Osborn, O.
ELLIS, CHARLES FRANCIS ..... Maryville
ELZEY, ROLAND CARL ..... Seaford, Del.
FARRAR, LOUISE ELIZABETH ..... Hammonton, N. J.
FRITZ, EMERY COLBY ..... Covington, O.
GAMBLE, IRMA ..... Maryville
GAMBLE, RUTH ..... Maryville
GARNER, JOHN C ..... Lenoir City, R. D. 1
GRAHAM, MARGARET ELLEN ..... New Market
HAMILTON, MARY MARGARET ..... Hartford, Ark.
HEMBREE, ANNA DELILAH ..... Pikeville
HERON, DOROTHY ELIZABETH ..... Maryville
HOUSTON, ROBERT BENJAMIN ..... Knoxville, R. D. 9
HUFFMAN, LILLIS EDITH ..... Normandy
JACKSON, JAMES LAMBERT ..... 1115 Princeton, Birmingham, Ala.
JANOVICZKY, ANDREW ..... Seanor, Pa.
JOHNSTON, AUGUSTUS LANG ..... Cleveland
JOHNSTON, WINONA WADE ..... Fort Myers, Fla.
KING, ROBERT LYLE ..... Sturgis, Ky.
KLEINHENN, FLORENCE EMILIE ..... Morrow, O.
LEWIS, AGNES ..... 1827 Grandview, Chattanooga
MCANULTY, ALICE ..... 17 North Wabash, Chicago, Ill.
MCCALL, ROY ALEXANDER ..... Maryville
MCCLUNG, JESSIE LYNN ..... Petersburg, Ind.
MCCLUNG, VIRGIL CHOICE ..... Petersburg, Ind.

McNutt, Grace Azalia.....Maryville
McSpadden, Mary Lucretia.....Concord
Marler, T. J.....Cleveland
Milling, James Arthur.....Duck Hill, Miss.
Newton, Ruth Elizabeth.....Harriman
Odell, Geraldine Mickle.....Bessemer, Ala.
Poe, George Leslie.....Daisy
Rankin, Reva Ethylene.....Athens
Ridgway, Mary Virginia.....Savannah, Ga.
Sheddan, Louise Margaret.....DeLand, Fla.
Simerly, Hilda.....Okeana, O.
Smith, Clarabel.....Concord
Smith, Lorene Edith.....Dawson Springs, Ky.
Stanbery, Eugene W.....Newport
Sullinger, Howard Hersh.....Maryville
Swindler, Ethel Antho.....Landrum, S. C.
Taylor, Ricketts Donald.....Birmingham, R. D. 6, Ala.
Taylor, Stella.....Calhoun
Thompson, Agnes Isaac.....Tarkio, Mo.
Trotter, Jonnie Alice.....Maryville
Turner, Porter Hamilton.....Auburn, Ky.
Waddell, Decatur Fox.....Greeneville
Warrick, Jess D.....Washington College
Watkins, Joseph Roscoe.....Loudon
Williams, Rachel Mayme.....Maryville
Wilson, Catherine Elizabeth.....407 Dawson, Knoxville
Wilson, Lena Mae.....Gallatin
Wilson, Robert Allen Newton.....Batesville, Miss.
Wilson, William Clyde.....Maryville
Witherington, Sarah Gillespie.....Munford

JUNIOR CLASS

Ackerman, Ruth Marie.....Port Jervis, N. Y.
Adair, Thelma Eldora.....Harriman
Armstrong, Othel Paul.....Pana, R. D. 5, Ill.
Bassel, John Burr.....Maryville
Bevan, Sarah Hazel.....Westbourne
Bigelow, Mary Elizabeth.....Inverness, Fla.
Boyer, Martha May.....DeSoto, Mo.
Broady, Mary Cowan.....White Pine
Brown, Lyda Grace.....Maryville
Browning, Helen Mae.....614 Virginia, Knoxville
Buell, Laura Kathrin.....Marietta, R. D. 1, O.
Chandler, Margaret McElwee.....Maryville
Clabough, Hugh Carter.....Maryville
Corry, Floyd Thomas.....Siloam, Ga.

COULTER, HUGH ALEXANDER.....Maryville, R. D. 4
CROW, WILLIAM CECIL.....Haleyville, Ala.
DAVIS, MAE.....Concord
DICKERSON, DOROTHY.....North Chattanooga
DRAKE, MARGARET ELIZABETH.....Maryville
DUKE, MARGARET HOFFMAN.....Cumberland, R. D. 1, Md.
ENOCH, DOLLIE VICTORIA.....Marion, Ky.
FAUBION, ALICE.....Palmyra
FORKNER, MATTIE MAE.....Sweetwater
FRANKLIN, SAM HORACE, JR.....Maryville
GARDNER, RECA.....Shelby, N. C.
GARNER, JESSIE.....Lenoir City, R. D. 1
GREENLEE, THOMAS JAMES.....Old Fort, N. C.
GRIFFITH, MARTHA MARIE.....Byington
GRIGGS, HARVEY EUGENE.....Lagrange, Ga.
HALL, JOHN MORGAN.....Swarthmore, Pa.
HARDIN, JAMES NEAL.....Greeneville
HAYES, ANNIE LOIS.....Woodstock, Ala.
HENDERSON, GEORGE BASCOM.....Vonore
HIGGINBOTHAM, RACHEL ELIZABETH.....Royston, Ga.
HODGES, LINA LOUISE.....Madison, Ala.
HOLMES, MADELINE ARDELLA.....726 College, S. E., Grand Rapids, Mich.
HUNT, ALICE JOSEPHINE.....Madisonville
JACKSON, EVERETT BURNES.....19220 Chichester, Hollis, L. I.
JACKSON, HENRIETTA FORBES.....1115 Princeton, Birmingham, Ala.
JOHNSON, ALICE LUCILLE.....Jamestown
JOHNSTONE, CAZWELL GRAVES.....Maryville
KING, DAVID.....Bond, Ky.
KINSLER, ARTHUR RUTTER.....Haddonfield, N. J.
KISKADDEN, SARAH ANN.....Bellevue, Pa.
LONG, ARIANA WYNDHAM.....Sturgis, Ky.
LOWE, ISABELLE.....Maryville, R. D. 3
LOYD, MARJORIE GRACE.....Fredonia, Ky.
MCKINNEY, MARGARET ALLISON.....Inglenook, Birmingham, Ala.
MCRADY, MARY LUCILE.....Lewisburg
MANN, ARTHUR MASON.....Swannanoa, N. C.
MARTIN, EDGAR FLAVIUS.....Ittabena, Miss.
MILES, DAVID MALCOLM.....Vonore
MONTGOMERY, JENNIE ESTELLA.....Knoxville, R. D. 10
MOORE, LENA BLANCHE.....Weaverville, N. C.
MORELOCK, EVA HAMILTON.....Limestone
NUCHOLS, JOHN ELIJAH.....Maryville, R. D. 5
OWEN, HARRY LONES.....Clinton
PAINTER, DOROTHY CHRISTINE.....Maryville, R. D. 6
PARTEE, CHARLES BROOKS.....Bellbuckle

PRICHARD, MADDEN BURL.....Dyersburg
QUEENER, VERTON MADISON.....Etowah
REGNEMER, ALMA GRACE.....Mingo Junction, O.
ROBISON, MARY MARGARET.....Normandy
ROUSSEAU, GERALDINE ELIZABETH.....Paint Rock, Ala.
RUBLE, MANILLA MAY.....Greeneville
RUSSELL, BERTHA MAE.....Maryville
SCOTT, REBECCA JANE.....Maryville
SEATON, ALFRED LEO.....Maryville
SHERFEY, IRMA ETHEL.....Concord
SNEED, GUY WILSON.....Normandy
STANDISH, FAYE MARGARET.....Salem, Ind.
STIVERS, MARY DOROTHY.....Chattanooga, R. D. 1
TAYLOR, CHARLES DEBARD.....Greenup, Ky.
TAYLOR, HELEN MIRIAM.....Portsmouth, O.
THOMASON, LUTHER PURKEY.....Russellville
THWEATT, VASHTI.....Lucy
TIMBLIN, WILLIAM CECIL.....Euclid, Pa.
VAN ORDEN, HAROLD YOUNG.....Orange, N. J.
VEAZEY, SUE SADIE.....Bessemer, Ala.
WALTON, MARGARET EMMA.....Trenton, Mo.
WATHEN, CHARLES ALBERT.....Maryville
WEEKS, MARGARET LOUISE.....Charleston
WHITFIELD, FLORENCE LUCAS.....Doniphan, Mo.

SOPHOMORE CLASS

ALEXANDER, LOTTA BROWN.....Valley Head, Ala.
ALLEN, CHARLOTTE.....Oregon, Mo.
ALLEN, MARY LINDSAY.....Hickory, N. C.
ANDERSON, GENEVA.....Maryville
ANDERSON, RENA MAE.....Morristown
ARDIS, MYRTLE VIOLA.....Blackwood, N. J.
ARNOLD, DWIGHT NOBLE.....Cleveland
BAILEY, KATHLEEN MARY.....Baileyton
BAILEY, MAUDE LETA.....Baileyton
BALDWIN, ROBERT MORTON.....Hebron, Nebr.
BARKER, LOUISE EUNICE.....Maryville
BARNETTE, RUTH.....Humboldt
BELLOTTE, LILLIAN MARIE.....Seneca, S. C.
BIGGER, ELIZABETH REBECCA.....602 East Fourth, Chattanooga
BLACK, CHARLES ROY.....Oliver Springs
BLAIR, EMMA DYER.....544 Park, Birmingham, Ala.
BOWLES, HARRISON CONNOLLY.....Pikeville, Ky.
BOWMAN, VERNON AKRON.....Greeneville, R. D. 7
BRADFORD, ALTA ELIZABETH.....Warrior, Ala.
BROADY, ROBERT ALEXANDER.....White Pine

BROOMALL, WICK, JR. ..... 1729 Almeda, Birmingham, Ala.
BROWN, JAMES MORRISON ..... Maryville
CARSON, ANNIE MARGARET ..... Sweetwater
CATHEY, CHARLES EDGAR ..... Lewisburg
CAULTON, MARION ELLIOTT ..... Maryville
CLARK, GENERAL BENJAMIN ..... Snyder, Tex.
CLARK, VIRGINIA STONE ..... Dawson Springs, Ky.
CLAY, HENRY MATTHEW ..... Henderson, Ky.
COOPER, WILLIE ORLETTA ..... Powell Station
CORNELIUS, EDWARD ..... Amelia, O.
CORTNER, EMMETT ELIJAH ..... Cortner
CURTIS, IRENE LAURETTA ..... Portland, Ind.
CURTIS, PAULINE MARTHA ..... Portland, Ind.
DENNY, MARGARET LUCILLE ..... Sorento, Ill.
DENTON, ADRA ..... Soddy
DUNLAP, LILLIAN LUCILLE ..... Maryville
ELDRIDGE, LAURA BELLE ..... Hixson
ENLOE, KATHLEEN ..... Wedowee, Ala.
FARRAR, HELENA CHARLOTTE ..... Hammonton, N. J.
FAWCETT, JAMES E. ..... Canonsburg, Pa.
FISHER, ANNIE MAY ..... Hickory, N. C.
GAUDING, HARRY HENDRICKS ..... Maryville
GOLLMAR, LOUISE ..... 11909 Phillips, Cleveland, O.
GRIFFITTS, FRED ALBERT ..... Philadelphia
HARPER, ELIZABETH VENORAH ..... Maryville
HAWORTH, NATHAN RILEY ..... New Market
HEISKELL, LUCILE CAROLINE ..... Sweetwater
HENRY, RUSSELL BLACKBURN ..... Noblesville, Ind.
HERZBERG, LEAH HATTIE ..... Kissimmee, Fla.
HICKMAN, KITTY FRANCES ..... Shelbyville, Mo.
HIGGINBOTHAM, MABEL RUTH ..... Royston, Ga.
HOUSTON, CARL THOMAS ..... Knoxville, R. D. 9
HOWARD, KENNETH HOUSTON ..... Maryville
HUFFAKER, PAULINE SALLEE ..... Bald Knob, Ark.
HUMPHREYS, FLYNN ..... Cordova
HUMPHREYS, MARY ANNE ..... Cordova
HUNTER, EVANDOW WALLACE ..... Gibson, N. C.
JACKSON, EDITH EDWINA ..... Fort Pierce, Fla.
JOHNSON, JOHN THOMAS ..... Maryville
JOHNSTON, ROBERT HARTMAN ..... Enid, Miss.
JUSTICE, GLENN FLOYD ..... Williamsburg, Ky.
KELLAR, MADGE LENA ..... Baileyton
KING, JAMES WARD ..... Sturgis, Ky.
KINSLER, FRANCIS ..... Haddonfield, N. J.
KUHN, GEORGIA BELLE ..... 2501 East Jefferson, Knoxville

LAMBERTSON, ETHEL.....Aurora, Ind.
MCCONNELL, ALVIN RAYMOND.....Maryville
MCDONALD, BLANCHOE GENEVRA.....Jasonville, Ind.
MCDONALD, ETHYL DORCAS.....Barton, Md.
MCDONALD, MARY CLARICE.....Morristown
MCGINLEY, GILES EDGAR.....2618 Agnes, Kansas City, Mo.
MCINTURFF, LILLIAN ROSE.....Maryville
MCMURRAY, JEAN GORDON.....Maryville
MCTEER, WILSON.....Maryville
MARSHALL, FLORENCE GLADYS.....Howardville
MARTIN, ROBBIE LEE.....Bokeelia, Fla.
MILES, HELEN.....Vonore
MONTGOMERY, ELIZABETH WYNN.....Sevierville
MOODY, ALEXANDER DWIGHT.....Muskogee, Okla.
MOORE, ANNIE ELIZABETH.....Williamsport
MOORE, EDYTH TAYLOR.....Russellville
MOORE, HELEN EMMA.....Weaverville, N. C.
MORELOCK, SARAH LOUISE.....Limestone
MORGAN, ISABELLE FELICE.....Jacksonville, Fla.
MURPHY, ELIZABETH ANN.....Kensington, Ga.
MUSICK, DORIS.....Sutton, Ky.
MYLIUS, FRIEDA CATHERINE.....2207 East 14th, Chattanooga
NEAL, EMILY JOSEPHINE.....Russellville, Ark.
NEFF, GEORGE KARL.....Sheffield, Ala.
NICHOLSON, OREN LEE ROY.....Dixon, Miss.
PAINTER, MARION LOIS.....Maryville, R. D. 6
PATTON, CHARLES CLARK.....Chicora, R. D. 2, Pa.
PAULSELL, EDNA VIRGINIA.....Potosi, Mo.
POST, EDMUND GAYDON.....DeFuniak Springs, Fla.
PRICE, OSCAR.....Greeneville, R. D. 7
PURDY, KATHLEEN.....Maryville
PURDY, THEODORE CORNELIUS.....Maryville
RICHMOND, MISER RUSSELL.....Oliver Springs
ROBINETTE, HUNTER ALLEN BOYD.....Cumberland, R. D. 1, Md.
ROBISON, ALICE IRENE.....Birmingham, R. D. 2, Ala.
ROHRE, STUART MCCONNELL.....Cuero, Tex.
RONEY, DOROTHY DONALDSON.....Haddonfield, N. J.
ROSS, SARA EMMA.....Maryville
SANDINE, EVELYN MILDRED.....12408 Saywell, Cleveland, O.
SCHMIDT, CARL BERNHARDT.....2010 Kenilworth, Chicago, Ill.
SEXTON, EMMA FLORENCE.....Bond, Ky.
SEXTON, MATTIE.....Bond, Ky.
SHARP, ELLEN IRENE.....Seymour
SHARP, ETHEL.....Seymour
SHEARER, RALPH DURWARD.....Tellico Plains

SHEPHERD, CLARA MARGARET.....Hyattsville, Md.
SIMPSON, CORA LEILA.....131 Keller, Knoxville
SMITH, ELIZABETH HAZEL.....West Union, O.
SMITH, HENRIETTA.....6101 Margaret, St. Louis, Mo.
SMYTHE, WILLIAM STERLING.....6339 Vine, Philadelphia, Pa.
SOSSOMON, MARY LILY.....Charlotte, N. C.
STARNES, GENYTH.....Vance, Miss.
STEWART, NED ALEXANDER.....Lewisville, Ark.
STOCKTON, JOHN ROBERT.....Leon, Ia.
SWANSON, WENDELL F.....Maryville
SWEETON, HELEN WILEY.....Haddonfield, N. J.
TANNER, HUGH ALEXANDER.....Campbellsburg, Ky.
TEMPLIN, WILBUR LESTON.....Sevierville
THOMAS, INA LOIS.....Dixon, Miss.
TIPPIT, MARY.....Maryville
TORREY, MARY ELIZABETH.....Elberton, Ga.
WATKINS, WILLIAM DOUGLAS.....Loudon
WHITE, SUSIE.....Hartwell, Ga.
WILLARD, FRANCES ETHEL.....Rural Retreat, Va.
WILLIAMS, BERTHA.....Huntsville
WILLIAMS, EARLE BAXTER.....Knoxville, R. D. 2
WINTERS, DOROTHY BROWNELL.....5023 Iroquois, Detroit, Mich.
WITHERINGTON, VIRGINIA.....Munford
WYNNS, WINIFRED LORENA.....Bartow, Fla.

FRESHMAN CLASS

ACTON, GUY.....Birmingham, R. D. 4, Ala.
ANDERSON, FLOYD RAYMOND.....Loudon
ANDERSON, JAMES CUYLER.....Slippery Rock, R. D. 4, Pa.
ANDERSON, MARTHA REBECCA.....Johnson City
ANDERSON, THOMAS BENTON, JR.....Nueva Gerona, Isle of Pines, Cuba
ARMER, WILMA MARIE.....Ranger, Tex.
BALCH, JOHN NELSON.....Newport
BARKMEIER, PALMER HIRAM.....Decatur, Ill.
BAUMAN, HELEN MARGARET.....3932 Wilder, Louisville, Ky.
BEECH, CHARLES ERWIN.....Chapel Hill
BELL, BEULAH.....Chapel Hill
BELL, JAMES LESLIE.....White Pine
BEST, SINA MAE.....Tellico Plains
BIRCHFIEL, ROSS ELLIS.....Maryville
BISHOP, ROBERT WILSON.....Gretna, Va.
BOYD, ARLEDGE MANSON.....Hickory, N. C.
BRANDON, EMMA GLADYS.....Normandy
BRANDON, GLYNDON SARA.....Normandy
BROWN, ISABEL.....Maryville
BROWN, SALMON.....Las Cruces, N. Mex.

BUCHANAN, DONALD WHITTET.....Kobe, Japan
BULLOCH, WILLIAM EDMUNDS.....Harrison, N. Y.
CALDWELL, HARRY HOLCOMB.....Maryville
CAMP, PENN GAINES.....Rockmart, Ga.
CAMPBELL, JEANETTE ESTELLE.....Calderwood
CARR, ROBERT GILLMAN.....Charleston
CARSON, SUSAN BARNARD.....Vonore
CAUTHEN, MATTIE LEE.....Elberton, Ga.
CHAPMAN, JAMES FOARD.....Morven, N. C.
CLEGG, UNA.....Mathiston, Miss.
CLEMENS, KENNETH GEORGE.....Maryville
CLINE, CELIA ELIZABETH.....Williamstown, W. Va.
CLOPTON, ROBERT WALTER.....Huntsville, Ala.
COLE, WILLIAM EARLE.....Crandull
COLEMAN, JEWELL LEE.....Wellsville, Mo.
COLN, LOUISE MAREA.....Brinkley, Ark.
COVINGTON, ALMA LOUISE.....College Grove
COX, RUTH NOGA.....Maryville
CRAGAN, PAUL, JR.....Bauxite, Ark.
CROWDER, LUCILE BURTA.....Marietta, Ga.
CROWDER, MARY HELEN.....Kingston
DAVIS, GRACE ELIZABETH.....Maryville
DEARING, WILL BUST.....Potosi, Mo.
DEWEESE, HAZEL MAXINE.....Murphy, N. C.
DINWIDDIE, GEORGE WELDON.....McKenzie
DONNALLY, IVYA LEONA.....Jacksonville, Fla.
DORN, ETHEL M.....Sedalia, O.
DOROUGH, ANNA LOU.....Royston, Ga.
DOROUGH, LILLIAN.....Royston, Ga.
DOWNEY, THYRA.....Soddy, R. D. 1
DOYLE, MILDRED ELOISE.....Knoxville, R. D. 13
DRY, JAMES ROBERT.....Greensboro, N. C.
EDMONDSON, JOSEPH HAROLD.....Maryville
EDSALL, WALTER SHERMAN.....Hot Springs, Ark.
EITNER, DEWEY WILLIAM.....New Brunswick, N. J.
ELLIS, RUTH CORDELIA.....Maryville
ELLISON, MARY MALINDA.....Jellico
ELZEY, FLORENCE MATILDA.....Seaford, Del.
FELKNOR, ELLA KATHERINE.....Morristown
FITTS, EVELYN.....Quinton, Ala.
FONDREN, LUCILE ESTRA.....Mathiston, Miss.
FORD, SARAH JULIA.....Maryville
FRANKLIN, KATHERINE LEE.....Maryville
FRENCH, HELEN MARGARET.....Maryville
FROW, LUCILE MARGARET.....Maryville
GALLION, IMA ERNESTINE.....Oakdale

GAMBLE, JOE CALDWELL.....Maryville
GIBBS, ADELENE GENEVA.....Bald Creek, N. C.
GIVEN, SARAH.....Mount Pleasant, Pa.
GOLDSTON, ROSE.....Oakdale
GOODSON, JESSIE LEE.....Chickamauga, Ga.
GRAY, GERTRUDE KETRON.....Williamstown, W. Va.
GRAY, WARNER AUGUSTINE.....Ensley, Ala.
GRAYBEAL, POIN DEXTER.....Mountain City
GREEN, HARRIET MARIA.....North Chattanooga
GREENE, ATTA DAVID.....Mooresburg
GRIMES, NELL.....Elberton, Ga.
HAGOOD, EUGENIA FRANKLIN.....Oneonta, Ala.
HAMILTON, EDWARD HENRY.....Tacoma, Wash.
HANNA, RUSSELL HOOVER.....Ossian, Ind.
HAROLD, HAROLD GORDON.....Seaman, O.
HARRISON, GEORGE EDGAR.....Crossville
HARRISON, RUBY MARGARETTA.....Sacramento, Calif.
HARTE, EUGENE LISTMAN.....Anniston, Ala.
HARVEY, JAMES ALBERT.....Trenton, N. J.
HAWN, ASHLEY TED.....Hickory, N. C.
HEDGE, JAMES RANDOLPH.....Maryville
HEDRICK, NEVA BELLE.....Seymour
HEISKELL, KING JONES.....Sweetwater
HENRY, ANNIE GIFFIN.....Maryville
HENRY, MARTHA ETTA.....Maryville
HENSLEY, MILDRED LOIS.....Bald Creek, N. C.
HILL, HOWARD TERELIUS.....Maryville
HILL, JOHN R.....Dandridge
HOLLAND, JAMES WENDELL.....DeKalb, Ill.
HOLT, FLONNIE MAE.....Star, N. C.
HORTIN, HAROLD RAYMOND.....Ellery, Ill.
HOUGHTON, AGNES KATHLEEN.....8106 9th, South, Birmingham, Ala.
HOWARD, MARY ELIZABETH.....Maryville
HUFFAKER, ELSIE EDITH.....Knoxville, R. D. 14
HUFFMAN, JULIUS CORTNER.....Normandy
HUGHES, KATHLEEN JANE.....Ooltewah
HUTTON, STELLA MADGE.....Maryville
ICARD, MATTIE MARIE.....Hickory, N. C.
ILASZ, MARYANNA.....Bayonne, N. J.
JARVIS, EDITH MAE.....Lenoir City
JOHNSON, CHARLES RITCHEY.....McMinnville
JOHNSON, PERCIA.....Graysville
KEEN, EDITH T.....601 West 24th, Wilmington, Del.
KEEN, JAMES ALVIN.....601 West 24th, Wilmington, Del.
KEEN, VERA MITCHELL.....601 West 24th, Wilmington, Del.
KERR, JOHN B.....Oakland, R. D. 2, Miss.

Kesterson, John Washington ..... Maryville
Kimble, Edna May ..... Oxford, Pa.
Kincaid, Mary Elizabeth ..... Leeds, Ala.
Lambertson, Catherine Perle ..... Aurora, Ind.
Lamon, Sydney Ann ..... East Chattanooga
Lane, John Emert ..... Maryville
Latta, Allen Edward ..... McKeesport, Pa.
Legge, Mary Katherine ..... Maryville
Leifer, Mildred ..... Pierceton, Ind.
Lewis, Tommie Rose ..... 507 Poplar, Chattanooga
Lillard, Horace Ray ..... Maryville, R. D. 1
Lillard, Olga Mae ..... Maryville, R. D. 1
Lippard, William Clyde ..... Kannapolis, N. C.
Litterer, Mary Evans ..... Maryville
Loness, Frank B ..... Knoxville, R. D. 2
McCall, Jesse Earl ..... Maryville
McConnell, Hazel Lee ..... Powell Station
McCrary, George Decatur, Jr ..... Philadelphia
McCulloch, John Max ..... Maryville
McCulloch, Lois Ruth ..... Gadsden, Ala.
McGinley, Nannie Beryl ..... Maryville, R. D. 5
McGuire, Beatrice Irene ..... White Pine
McInturff, Ross ..... Maryville
McNeill, Charlotte Elizabeth ..... McKenzie
Majure, Andrew Othwart ..... Union, Miss.
Majure, Blum Edwin ..... Union, Miss.
Martin, John Pinkney, Jr ..... Enterprise, Ala.
Martin, Reba ..... Maryville, R. D. 7
Martin, Sarah Anna ..... Bokeelia, Fla.
Melvin, Margaret O'Neale ..... 417 High, Chattanooga
Milling, Loney Edward ..... Duck Hill, Miss.
Millsaps, George Thelma ..... Maryville
Mitchell, Talmadge Archibald ..... Arkadelphia, Ala.
Moore, Lois ..... Greenback
Morgan, Lucy Barclay ..... Richard City
Morrow, Mason Wayne ..... Sharpsville, Pa.
Murray, Carrie Mae ..... Greenback
Newcomb, Curtis Sylvester ..... 1530 East 17th, Brooklyn, N. Y.
Newman, Fidelia ..... Johnson City
Nichols, Hazel Marie ..... Knoxville, R. D. 9
Nuchols, Mary Ann ..... Maryville
Ott, Madge Leone ..... Wartburg
Painter, Martha Macaulay ..... Maryville, R. D. 1
Pardue, Ira Evans ..... Sweetwater
Pierce, Mamie Lou ..... Mathiston, Miss.
Post, Mary ..... Petchaburi, Siam

PRICHARD, BILLIE JOE.....Dyersburg
PUFF, CLINTON MILLER.....Butler, R. D. 5, Pa.
RAMSEY, MACK ENGLISH.....Marshall, N. C.
RANKIN, BEULAH BELLE.....White Pine
REAGAN, RUTH REBEKAH.....Maryville
REAVES, DENNA MAUDE.....Concord
RICE, PERRY GORDON.....Albertville, Ala.
RICHARDSON, HAZEL ASBURY.....Star, N. C.
RICHEY, CLINTON HILLYER.....Wheeling, W. Va.
ROCKETT, WILLIE CHRISTINE.....Birmingham, R. D. 6, Ala.
ROGERS, LOIS ALMETA.....Bakewell
ROWAN, AILEEN EDNA.....Maryville
RUBLE, WILLIAM ARTHUR.....Sevierville
SELF, LILLIAN MILDRED.....Trussville, Ala.
SHANKS, GEORGE SEWELL.....St. Charles, Va.
SHEFFIELD, SARA VANTREASE.....Chapel Hill
SHOCKEY, ANNA PEARLE.....Sandpatch, Pa.
SIMPSON, HACKETTE BARBEE.....Sturgis, Ky.
SLEMONS, FRANK JAMES.....Clinton
SMITH, MABEL ELLEN.....Terre Haute, Ind.
SNEDIKER, EMMA MARGUERITE.....Fairfield, O.
SPENCER, EDNA REBEKAH.....LaFayette, Ga.
STANLEY, SARAH MARTHA.....Maryville
STEIDL, WILMA EVELYN.....Lang, Saskatchewan
STRIBLING, VIRGINIA DEE.....Dixon, Miss.
STUBBLEBINE, MARION HAIG.....Ranger, Tex.
SULLINGER, FERRIS WOOD.....Maryville
SWARTZ, WALTER BYRON.....Stony Creek, Conn.
SWINSON, TOM WALLIS.....Cedar Bluff, Miss.
SWITZER, VERA CLEO.....Pierceton, Ind.
TAYLOR, BESSIE.....Calhoun
TEDFORD, ANNA BELLE.....Maryville
THACKER, RUTH ANNE.....Lenoir City
THOMAS, MARY ALMEDA.....Winburne, Pa.
THOMPSON, EDWIN EUGENE.....Tarkio, Mo.
THROWER, ROBERT C.....Lytle, Tex.
TIMBLIN, MARGARET LUCILE.....Euclid, Pa.
TOOLE, MAX GAMBLE.....Maryville
TRON, MARIE LOUISE.....White Pine
TRULOCK, SARA DAMARIS.....Climax, Ga.
TURNER, ALLEN KNOX.....Maryville
TURNER, GLORIA SALENA.....Maryville
TURNER, MARTHA CAROLYN.....Hernando, Miss.
TWEED, PEARL.....Weaverville, R. D. 2, N. C.
VANDERSLICE, RALPH LESLIE.....Buchanan, Mich.
VEECH, GEORGE LEWIS.....Long Creek, Ill.

WATERS, ELGERT EARL.....Maryville, R. D. 8
WATERS, LUCILE MARGARET.....Maryville
WATKINS, WILLIAM CLAUDE.....Loudon
WEBSTER, NOAH MCKINLEY.....Kingston, R. D. 5
WHALEY, JUANITA VELMA.....Warrior, Ala.
WHITFIELD, ANNA RUTH.....Doniphan, Mo.
WHITLOCK, CARLOS MONROE.....Sheffield, R. D. 1, Ala.
WHITTED, KATHLEEN.....Asheville, R. D. 5, N. C.
WHITTED, THELMA.....Asheville, R. D. 5, N. C.
WHITTLE, MARY DOUGLAS.....Union, Miss.
WIGGINS, LISSIE.....Sweetwater
WILLIAMS, GEORGE BAXTER.....Doerun, Ga.
WILLIAMS, JAMES ALFRED.....Doerun, Ga.
WILLIAMS, JOHNNIE EUREKA.....White Pine
WILLIAMS, MATILDA BELLE.....Maryville
WILLIAMSON, MARY PRENTISS.....Maryville
WILSON, BEATRICE DARLING.....West Union, O.
WILSON, ILENA EVELYN.....Maryville
WOHLWEND, MARY RUTH.....Maryville
WOLFF, CLAUDE GUINN.....Hickory, N. C.
WYNCOOP, ALLEN BUDD.....77 Horatio, New York, N. Y.
WYNN, ESTELLE MARIE.....Sevierville
YANG, MOONWHEE ELU.....Seoul, Korea
ZUMSTEIN, THELMA IRENE.....Wartburg

SPECIAL STUDENTS

ACTON, BURNEY FOSTER, B.A., *Arts and Science*..Birmingham, R. D. 4, Ala.
ATCHLEY, DEWEY OLCOTT, *Arts and Science*.....Maryville
BADGETT, JORGIA WEEMS, *Music*.....Maryville
BIRCHFIEL, ETHEL WHITEHEAD, *Music*.....Maryville
BIRD, PEARL JANE, *Art*.....Maryville
BROTHERTON, GRACE, *Arts and Science*.....Jefferson City
BURKHART, HENRY CLAY, *Arts and Science*.....Smith, Ky.
CALDWELL, EDITH FAWN, *Music*.....Maryville
CALHOUN, AMY LOVE, *Music*.....Maryville
COULTER, ELLEN SCRUGGS, *Music*.....Maryville
COWAN, THOMAS BEVERIDGE, *Arts and Science*.....Mechanicsville, N. Y.
DAVIS, ELLA GOODSON, B.A., *Art and Home Economics*.....Maryville
DUNN, MARY BIRD, *Art*.....Maryville
EDGEMON, CHARLES LOUIS, B.A., *Music*.....Maryville
ELZEY, AGNES CASE, *Music*.....Maryville
EMERT, MYRLE MONTGOMERY, *Home Economics*.....Maryville
FELIX, ELIZABETH MCCURRY, *Expression and Music*....Knoxville, R. D. 9
GETAZ, CARRIE COFFIN, *Music*.....Maryville
GLASCOCK, NANNIE LEA CALDWELL, *Home Economics*.....Maryville
GOIN, EVA MABEL, *Arts and Science*.....Lang, Saskatchewan

GREEN, FREDERICK EMMS, *Arts and Science*.....Lancaster, S. C.
HEDGE, LAURA HUFFMAN, *Home Economics*.....Maryville
HITCH, MARY ELLEN, *Expression*.....Maryville
HOLLAND, ANNA MAY, *Music*.....Clarksville
HULTQUIST, LOLA MCCLURG, *Home Economics*.....Maryville
JOHNSON, JULIA SPIGHT, *Music*.....Maryville
LANE, GRACE, *Art*.....Maryville
LARKIN, ADDIE JANE, *Home Economics*.....Huntland
LONG, GROVER CLEVELAND, *Arts and Science*.....Maryville
MCMURRAY, ELIZABETH CLAIRE, B.A., *Home Economics*.....Maryville
MINTIER, ARTHUR MCCALL, B.A., *Expression and Spanish*.....Flushing, O.
NOBLE, ANNIE DAVIS, *Arts and Science*.....Deep Run, N. C.
NOBLE, NETTIE LAURA, *Arts and Science*.....Deep Run, N. C.
RISKEY, EARL NELSON, *Arts and Science*.....Toledo, O.
ROUGH, CELIA ELLEN, *Home Economics*.....Maryville
SANCHEZ, JOHN BAPTISTE, *Arts and Science*.....Taos, N. Mex.
SULLINGER, MARGUERITE, B.A., *Art*.....Maryville
TEDFORD, MATTIE ELIZA, *Music*.....Friendsville, R. D. 1
THOMPSON, LUCY GLADYS, *Arts and Science*...42 Ashland, Asheville, N. C.
WAGNER, ANNA LEE EATON, *Home Economics*.....Maryville
WALKER, NANNETTE, B.A., *Music*.....Maryville
WALLER, JANE KNOX, B.A., *Arts and Science*.....Maryville

COLLEGE CLASSIFICATION BY STATES

Alabama	34	New Mexico	2
Arkansas	7	New York	6
California	1	North Carolina	29
Connecticut	1	Ohio	18
Delaware	5	Oklahoma	1
Florida	11	Pennsylvania	17
Georgia	19	South Carolina	3
Illinois	9	Tennessee	288
Indiana	13	Texas	5
Iowa	1	Virginia	3
Kentucky	21	Washington	1
Maryland	4	West Virginia	4
Michigan	3	Canada	2
Mississippi	19	Cuba	1
Missouri	14	Japan	1
Nebraska	1	Korea	1
New Jersey	11	Siam	1

Total number of students.....557
Total number of States and countries.....34

REGISTER OF THE PREPARATORY SCHOOL
1922-1923

FOURTH YEAR CLASS

Bigelow, Marian Emmet	Inverness, Fla.	Classical
Biles, Mary Margaret	Sharon	Classical
Brooks, Joe Ralph	Maryville	Classical
Brown, Mary Margaret	Pikeville	General
Buccalo, Mary Jean	Follansbee, W. Va.	Classical
Buchanan, Edgar	Chilhowee	Classical
Buchanan, Ruth Agnes	Kobe, Japan	Classical
Buchanan, Walter D.	Chilhowee	Classical
Burleson, Justin McClay	Erwin	General
Caldwell, Gladys Anne	Louisville, R. D. 2.	Classical
Caulton, Helen Prentice	Maryville	Classical
Cofer, James Clinton	Charleston	Classical
Crookshanks, Julian Clinton	Alcoa	Classical
Curtis, Lowell Merlin	Greenback	General
Dickson, Richard Andrew	Ellensburg, Wash.	Classical
Dunn, Maynard Livy	Maryville	Classical
Evans, Eugenie Louise	Boonville, N. Y.	Classical
Fain, Eliza Ruth	Ringgold, Ga.	Classical
Frow, Alberta Maude	Maryville	Classical
Gillingham, Alice Armitage	Maryville	Classical
Godwin, James Parrott	Rutledge	General
Gray, Margaret Cornelia	Ensley, Ala.	Classical
Hill, Wayne Calvin	Maryville	General
Hinch, Roy Orris	Grandview	Classical
Holleman, Mary Ruth	Valley Head, Ala.	General
Huffman, Hugh Lawson	Normandy	Classical
Huffman, Mary Alice	Normandy	Classical
Hughes, Lincoln James	Maryville	Classical
Hughes, Sarah Kate	Maryville	Classical
Hundley, Minnie T.	Annville, Ky.	Classical
Hunnicutt, Sina Kathleen	Knoxville	Classical
Johnson, Emmett Delisle	Greenback	Classical
Jourolmon, Laura Dorothy	Knoxville	Classical
Landiss, Nina Lue	St. Cloud, Fla.	General
Long, Ishmael Covington	Maryville, R. D. 2.	Classical
McCammon, Oliver Pinkney	Maryville	General
McCulloch, Mrytis	Maryville, R. D. 8.	Classical
McGrath, Ramah Carolyn	Maryville	Classical
McIver, Dan Aubrey	Cordele, Ga.	Classical
McMahan, Warden Wilson	Sevierville	Classical

Marshall, Merle Baldwin	Sanford, Fla	Classical
Mathews, Jackson Webb	Milton	General
Mims, Thomas Jasper	Elizabethton	General
Murphey, William Hollis	Dyersburg	Classical
Osborne, Thelma C	Whittier, N. C	Classical
Paty, Wayne Atlee	Bellbuckle	Classical
Powell, Holice Blair	Dyersburg, R. D. 2	Classical
Proctor, Richard Lee	Davidson, N. C	Classical
Robinson, Dorothy Lillian	Volant, Pa	Classical
Sanford, Frances Marie	Knoxville	General
Scott, Charles Floyd	Concord	Classical
Sharp, Coy Newton	Sturgis, Miss	General
Storey, Earl Anderson	Ringgold, Ga	Classical
Strauss, Robert Detrick	North Chattanooga	Classical
Taylor, Roy	Oliver Springs	Classical
Teffeteller, Ruby	Maryville	General
Usner, Merlin Fred	New Orleans, La	Classical
Wallace, Clyde DeArmond	Maryville	General
Welbon, Henry Garner	Seoul, Korea	Classical
Whetsell, Jessie Mae	Maryville	Classical

THIRD YEAR CLASS

Andrews, Alice Louise	Birmingham, Ala	Classical
Baumgardner, James Lee	Binfield	Classical
Bomar, Clyde King	Bellbuckle	Classical
Brewer, Mae	Walland	Classical
Buchanan, Walter William	Kobe, Japan	Classical
Buell, Arthur Louis	Marietta, O	General
Burchfield, Ethel Evelyn	Maryville	Classical
Burns, Pauline Frances	Hickory, N. C	Classical
Carlock, Grady Vinson	Rossville, Ga	Classical
Carpenter, Burl Martin	Maryville	Classical
Chandler, Frank George	Maryville	General
Clark, William Greer	Corbin, Ky	General
Cox, Orville Gustavus	Atlanta, Ga	Classical
Cummings, Ann Aileen	Walland	Classical
Cusick, Mary Jane	Maryville	Classical
Diggs, Benjamin Willard	Oliver Springs	General
Doisy, Mary Helen	Huntsville	Classical
Ellis, Annie Augusta	Maryville	Classical
Ellis, George Johnson	Marvel, Ala	Classical
Everett, Leda Leora	Grand Rapids, Mich	Classical
Forester, Taylor	Harlan, Ky	Classical
Gamble, Fred Richard	Maryville	Classical
Gooch, Cleo Bennett	Tonawanda, N. Y	Classical
Greene, Gladys Daisy	Westbourne	General

Hardin, George J.	Greeneville	General
Harrington, Grace Elizabeth	Fountain City	General
Harrison, Cosby Porter	Crossville	Classical
Henry, Lillian Gertrude	Meadow	Classical
Henry, Norma Irene	Rockford	Classical
Hill, Alice Louise	Knoxville	General
Holleman, Mary Frances	Valley Head, Ala.	General
Irwin, Emma Georgie	Oakland	General
Jackson, Bonnie Ernestine	Maryville	Classical
Johnson, Willard Marion	Jamestown	Classical
Jourolmon, Neil	Knoxville	Classical
Kent, Tom Haddow	Birmingham, Ala.	Classical
Kilmer, Elvy Ruth	Grand Rapids, Mich.	Classical
Ladd, John Wesley	Santa Fe	General
Lane, Carrie Lucile	Binfield	Classical
Lones, Pauline	Knoxville	Classical
McCampbell, John Paul	Townsend	General
McGrath, Ruby Margaret	Maryville	Classical
McMurray, Ruth Romig	Maryville	Classical
Matlock, James Paul	Lenoir City	Classical
Nave, Horace Greeley	Elizabethton	General
Newman, Thomas Harold	Mount Pleasant	Classical
Patton, Ward Calvin	Knoxville	General
Prather, Frank Allen	Maryville	Classical
Reaugh, Irene Virginia	Montcoal, W. Va.	General
Rice, Vernon Wilson	Harlan, Ky.	Classical
Robison, Clara Elliott	Siluria, Ala.	Classical
Rosa, Frank Yates	Schenectady, N. Y.	Classical
Russell, Roma Virginia	Maryville, R. D. 3	Classical
Sherrill, Inez Evans	Grandview	Classical
Sneed, William David	Normandy	General
Snoddy, Edward Caldwell	Knoxville	General
Springer, John Wilburn, Jr.	Lawrenceburg	Classical
Steele, Mary Jane	Maryville	General
Sting, Virginia Ruth	Columbus, O.	Classical
Stonecipher, Myrtle Nell	Eagan	Classical
Sussner, Charles Arthur	Jamestown	Classical
Swafford, Will J.	Niota	General
Swift, William Dean	Green Brier	Classical
Teffeteller, Lucille Nannie	Maryville	Classical
Underwood, James Teague	Brooklyn, N. Y.	Classical
Walker, Lula Inez	Maryville	General
Whitehead, Thomas Wilson	Walland	Classical
Willard, Martin Ray	Maryville	Classical
Willard, Pearl Virginia	Rural Retreat, Va.	Classical
Woodfin, William Jordan	Bellbuckle	General

SECOND YEAR CLASS

Arp, Annabel Stella	Fort Wayne, Ind.	Classical
Austin, Eugene Williamson	Marshville, N. C.	General
Bannister, Harry Ethridge	Birmingham, Ala.	General
Brooks, Cecil Rose	Maryville, R. D. 8.	Classical
Callaway, Maude Angie	Altonpark	Classical
Caulton, Grace Holton	Maryville	Classical
Cornett, Mark	Smithsboro, Ky.	Classical
Cox, Ellen	Seymour	Classical
Enloe, Wade Mingus	Canton, N. C.	Classical
Epperson, Finis Jerome	Pine Hill, Tex.	Classical
Fonde, Keith	Maryville	Classical
Foutts, James Clair	Akron, O.	Classical
Frow, Ruth Anna	Maryville	Classical
Galimore, John Franklin	Salisbury, N. C.	Classical
Gallamore, John Carson	Horse Shoe, N. C.	Classical
Goddard, Margaret Sue	Maryville	Classical
Grose, Wilbur Hunter	Persinger, W. Va.	Classical
Hansen, Leslie Lawrence	Fredonia, Ky.	Classical
Harris, Buren Van	Christiana	General
Hawkins, Lois Edna	Rising Fawn, Ga.	General
Hays, Georgia Mae	Jacksboro	Classical
Howard, Evelyn	Maryville	Classical
Howard, Norman Floyd	Maryville	Classical
Howe, James Wooddridge	Jellico	Classical
Jackson, Jessie Lula	Oneida	Classical
Jenkins, Glen Latane	Tellico Plains	Classical
Jenkins, John Samuel	Campbellsburg, Ky.	Classical
Johnson, Philip	Yonkers, N. Y.	Classical
Jones, Lucy Gertrude	Knoxville	Classical
Jones, Marie Wynn	Cotula	Classical
Law, Zula Bell	Maryville	Classical
Lenox, George William	Sancti-Spiritus, Cuba.	General
Lenox, James M.	Sancti-Spiritus, Cuba.	General
McCampbell, Nellie	Maryville	Classical
McCarroll, Fitzhugh Lee	Knoxville, R. D. 13.	General
McConnell, Eva	Maryville	General
McConnell, William Campbell	Maryville	Classical
Manley, Ella Alice	Knoxville	Classical
Minton, Emily McDermid	Maryville	Classical
Montgomery, Addie Belt	Greenback	General
Montgomery, Mary Grace	Greenback	Classical
Moore, Linnie Ione	Rock Island	Classical
Oldham, Garnet Minerva	Povo	General
Orr, Barbara	Knoxville	Classical
Parrish, Beulah	Whittier, N. C.	Classical

Pickle, Bonnie Ruth	Caryville	General
Powell, Susan Dunn	Washington, D. C.	Classical
Prichard, Mack Sealem	Dyersburg	Classical
Proffitt, Earle Reece	Bald Creek, N. C.	General
Rose, Elden Lewis	Fonde, Ky.	Classical
Ross, George Thompson	Maryville	Classical
Smith, Ralph Herbert	Bristol	General
Vickery, Maude Lee	Princeton, Ky.	Classical
Walker, Edith Hannah	Maryville, R. D. 3	Classical
Welbon, Barbara	Seoul, Korea	Classical
Welbon, Mary Eleanor	Seoul, Korea	Classical
Whetsell, Willie Tot	Maryville	General
Whitehead, Claude Montgomery	Maryville, R. D. 6	Classical
Williamson, Harry Bird	Knoxville	Classical
Wylie, Francis Ross	Henderson, Tex.	Classical
Yarbrough, Wendell Alfred	Etowah	Classical
Young, Mary Augusta	Concord, N. C.	General
Zduleczna, Christine Antonia	Wilkinsburg, Pa.	General

SPECIAL FIRST YEAR CLASS
FOR LOCAL AND OVER-AGE STUDENTS

Alexander, Charles Bliss	Maryville	General
Alexander, Joe Dold	Maryville	General
Benvenuto, Julio Alberto	Uruguay	General
Brown, John Lawrence	Las Cruces, N. Mex.	Classical
Buchanan, Dell Cena	Chilhowee	Classical
Cardenas, Charles Garcia	Cardenas, Cuba	General
Clark, Hugh Northern	Corbin, Ky.	General
Del Valle, Oswaldo Rodriguez	Cardenas, Cuba	General
Dimler, Freddie Allen	Maryville, R. D. 7	Classical
Everette, Florence	McDonald	General
Frye, Harvey Lee	Madisonville	General
Gamble, Dorothy Grace	Maryville	Classical
Gamble, Marion Raymond	Maryville	Classical
Gibson, Viola Grace	Bearden	Classical
Greenlee, George Wilson	Old Fort, N. C.	General
Hale, James David	Christiana	Classical
Harrison, Irene	Ipe	General
Johnson, Kirby	Jamestown	Classical
Joseph, Odishoo Jacob	Yonkers, N. Y.	General
Lambert, Delia Jeanette	Maryville	Classical
Leal, Antonio Castellanos	Cardenas, Cuba	General
McCampbell, Eugene Blake	Townsend	Classical
Moody, Elizabeth Beckwith	Muskogee, Okla.	General
Parke, George Robert	Toledo, O.	General

Price, Russell Keltner	Memphis	Classical
Raulston, Pauline Beatrice	Tapoco, N. C.	Classical
Smith, Carrie	Lipps, Ky.	Classical
Smith, Grace	Lipps, Ky.	Classical
Stonecipher, Vaughtia Louise	Eagan	Classical
Stubblefield, Lewis Clifton	Tate	General
Wells, Samuel Luther	Maryville	Classical
Whitehead, Dock	Walland	Classical
Williams, Henry Clay	Sevierville	General
Wohlwend, Conrad Jacob	Maryville	Classical
Womack, Henry Muse	Lawrenceburg	General

SPECIAL STUDENTS

Brown, Sarah Harriet	Maryville	Music
Caldwell, Nellie Margaret	Louisville, R. D. 1	Expression
Carson, Eden	Maryville	Expression
Cook, Margaret	Maryville	Art
Coulter, Helen Henrietta	Maryville	Art
Dunn, Charles Eugene	Maryville	Art
Huff, Dorothy Alexander	Maryville	Art
Jones, Margaret Christine	Maryville	Music
Millsaps, Archileta Reba	Maryville	Music
Moore, Geneva	Maryville	Art
Proffitt, Grace Graham	Maryville	Music
Proffitt, Ruth Rankin	Maryville	Music
Schell, Robert Emmett	Calderwood	Music
Staley, Joe Henry	Maryville	Art
Walker, Sarah Lucile	Lafollette	Music
Wallace, Helen	Maryville	Expression

PREPARATORY SCHOOL CLASSIFICATION BY STATES

Alabama	8	Ohio	4
District of Columbia	1	Oklahoma	1
Florida	3	Pennsylvania	2
Georgia	6	Tennessee	165
Indiana	1	Texas	2
Kentucky	12	Virginia	1
Louisiana	1	Washington	1
Michigan	2	West Virginia	3
Mississippi	1	Cuba	5
New Mexico	1	Japan	2
New York	6	Korea	3
North Carolina	12	Uruguay	1

Total number of students 244
Total number of States and countries 24

GENERAL SUMMARY

CLASSIFICATION BY DEPARTMENTS

The College	557
Preparatory School	244
Total	801

CLASSIFICATION BY STATES

Alabama	42	New Mexico	3
Arkansas	7	New York	12
California	1	North Carolina	41
Connecticut	1	Ohio	22
Delaware	5	Oklahoma	2
District of Columbia	1	Pennsylvania	19
Florida	14	South Carolina	3
Georgia	25	Tennessee	453
Illinois	9	Texas	7
Indiana	14	Virginia	4
Iowa	1	Washington	2
Kentucky	33	West Virginia	7
Louisiana	1	Canada	2
Maryland	4	Cuba	6
Michigan	5	Japan	3
Mississippi	20	Korea	4
Missouri	14	Siam	1
Nebraska	1	Uruguay	1
New Jersey	11		

Total number of students 801

Total number of States and countries 37

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